

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

Student Population Projections School Years 2009/10 - 2018/19



Prepared By Davis Demographics & Planning, Inc. 11850 Pierce St. Suite 200 Riverside, California 92505 951-270-5211 December 30, 2008

TABLE OF CONTENTS

Introduction Executive Summary

Section One:	Methodology Sources of Data Projection Methodology Applying Variables to Generate Projections	1 3 7
Section Two:	District Wide Student Projections District Student Projection Summary Projection Summary Chart	8 10
Section Three:	Attendance Matrices Attendance Matrices Fall 2008/09 K-6 Elementary Attendance Matrix Fall 2008/09 7-8 Middle School Attendance Matrix Fall 2008/09 -12 High School Attendance Matrix	11 12 13 13
Section Four:	Attendance Area Projections Elementary School Attendance Area Map Elementary School Projection Overview Elementary School Projections by Residence Micdle School Attendance Area Map Middle School Projection Overview Middle School Projections by Residence High School Projection Overview High School Projection Overview High School Projections by Residence	14 15 16 29 30 31 35 36 37

INTRODUCTION

The West Contra Costa Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential developm

EXECUTIVE SUMMARY

Davis Demographics & Planning, Inc. (DDP) is assisting the West Contra Costa Unified School District (District) to plan for future student population changes. As part of this effort, the District requested a 10 year forecast through fall 2018/19. This report contains the results of this student population study. Factors such as current and historical student data trends, birth trends and estimates, as well as planned residential development have been taken into consideration.

It is important to remember that this projection is based upon residence of the current and future students as opposed to actual enrollment at each campus and is designed to alert the District as to when and where student population shifts will occur. For a detailed accounting of the enrollment at each school along with insight into the current inter-district and intra-district transfer patterns, please review the attendance matrix **(Section Three – Attendance Matrices).**

The W.C.C.U.S.D. experienced growth in the late 1990s and early 2000s due to previous increases in elementary school enrollment caused by increased births in the 1980's. After continued decline in births from 1990 to 1997 elementary school enrollment had stabilized in the late 1990s and started to decline after 2002. Consequently, the W.C.C.U.S.D. has experienced declining enrollment as the larger classes currently in the system graduate and are replaced by smaller incoming classes. Births in the district have shown a slight increase and stabilization after 1998 (2003s K class). As the students from the recent birth matriculate through the system we may see an increase in elementary level student population and eventual increases at the secondary level.

The overall K-6 resident student population in the W.C.C.U.S.D. is expected to decline slightly over the 10-year projection timeframe. Currently the K-6 resident student population of 16,789 may decrease to as low as 16,658 but, for the most part will stay within 50 students (plus or minus) of the of the 2008/09 count. Most of the individual attendance area projected resident student counts will stay fairly stable to the current number of resident students. However, a few areas may see an increase or decreases due variations in the current kindergarten class size.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. If this trend continues (it most likely will in the Madera area) we can expect an increase in the K-6 resident student population. Conversely the Chavez E.S, Ford E.S., Grant E.S. and Nystrom E.S. attendance areas experienced a smaller than usual kindergarten class for 08/09. This trend may lead to a decrease in the resident student population. A decline in resident students may also occur in the Lincoln E.S. attendance area due to large upper grade classes graduating and being replaced by smaller lower grade classes.

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain very stable over the 10-year projection timeframe. Currently the 7-8 resident student population is 4,169 and should continue to be around the 4,200 level in the projection timeframe. The only exception is in the 2014/15 school year when the 7-8 student population may reach a high of 4.339. Most of the individual attendance area projected

METHODOLOGY

<u>1 - SOURCES OF DATA</u>

A - Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

- 1. Street Centerline Database
- 2. Study Areas
- 3. Schools
- 4. Students Historical and Current
- 5. Future Residential Development

<u>1) Street Centerline Data</u>

DDP has licensed a digital street centerline map of the School District from SANGIS. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location of student residence. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, junior high and high school that the area is assigned to attend. By gathering information at the study area level, a school district can

1

<u>b.</u> Current Student Data - A student data file representing the enrollment

development. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for each zip code in the West Contra Costa Unified School District from 1994 to 2006. Future kindergarten classes (2009-2018) are estimated by multiplying the existing kindergarten class (2008) by the ratio of the projected year's births to the 2003 births. Assuming that the Fall 2008 kindergarten class was born in 2003, DDP compared the total births in 2003 to the total births in 2004 to determine a factor for next year's kindergarten class (Fall 2009). Similarly, 2003 was compared to 2005 (Fall 2010 K class), 2003 to 2006 (Fall 2011 K class) and 2003 to 2007 (Fall 2012 K class).

DDP used birth data from the zip codes 94530, 94547, 94564, 94801, 94803, 94804, 94805 and 94806. There were 3,281 births in the baseline year of 2003. With the exception of 2005 the subsequent years all show an increase in reported births. This suggests an increase in future kindergarten students compared to the 2008/09 K class enrollment.

Birth Year	El Cerrito	Hercules	Pinole	Richmond	El Sobrante	Richmond	Richmond	San Pablo	Ttl br/yr		
	94530	94547	94564	94801	94803	94804	94805	94806			
1989	259	294	225	709	343	756	192	1,002	3,780		
1990	267	308	261	699	385	820	177	1,065	3,982		
1991	253	295	244	711	373	735	201	1,039	3,851		
1992	232	283	259	667	346	663	182	985	3,617		
1993	230	262	214	629	352	629	168	1,006	3,490		
1994	246	289	219	570	338	617	158	926	3,363		
1995	216	238	194	519	282	614	177	893	3,133		
1996	217	233	212	564	286	590	148	877	3,127		
1997	231	228	205	530	277	583	177	862	3,093		
1998	230	223	215	571	288	609	152	943	3,231		
1999	218	230	191	571	283	641	196	890	3,220		
2000	243	198	221	591	285	639	153	970	3,300		
2001	220	232	203	664	317	658	161	979	3,434		
2002	237	225	175	685	144	704	195	934	3,299	Birthrates	Year of
2003	263	225	193	553	278	627	178	964	3,281	used by DDP	Projection
2004	283	210	210	575	252	658	181	962	3,331	101.5%	2009
2005	259	283	185	564	238	596	164	960	3,249	99.0%	2010
2006	254	296	187	572	269	601	165	949	3,293	101.0%	2011
2007	297	299	170	595	260	633	160	1,005	3,419	104.2%	2012
										101.4%	2013
										101.4%	2014
										101.4%	2015
										101.4%	2016

<u> Table 2- Birth Data</u>

2017

2018

101.4%

101.4%

<u>**4)** Planned Residential Development</u> –Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year timeframe of the student population projections. The units projected to be built within the next ten years will have the appropriate Student Yield Factor, Table 4, applied to them to determine the number of new students planned residential development will yield.

This data was obtained through discussions with district staff, the major developers within the district boundaries, the local cities planning departments, the planning department of Contra Costa County and various other agencies. A database map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection by residence DDP includes all approved and tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

5) Student Yield Factors – Ten-Year Projections - Closely related to the planned residential development units are Student Yield Factors. The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the District.

Student Yield Factors - District Wide*											
	K-6	7-8	9-12								
<u>Type</u>	<u>Students</u>	<u>Students</u>	<u>Students</u>								
SFD	0.210	0.056	0.147								
SFA	0.047	0.015	0.014								
MFA	0.333	0.154	0.185								
	<u>Table 4</u>	- Student Yield Factor	<u>s</u>								

*Note: Student Yield Factors were calculated by Jack Schreder and Associates and given to DDP by the W.C.C.U.S.D staff

DISTRICT WIDE PROJECTION

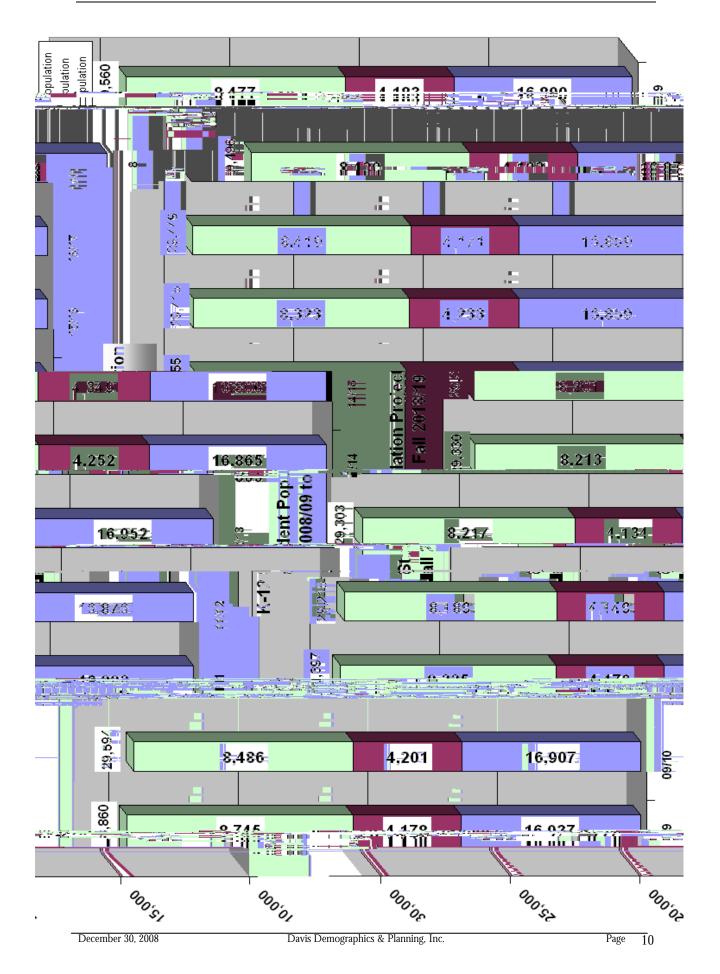
TEN-YEAR PROJECTION SUMMARIES

Finally, the student population is projected out ten years for each of the study areas and for the entire West Contra Costa Unified School District. The District Wide projection summaries enable the District to see a broad overview of future student population and what impact this population will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment changes. Together, these projection summaries present the means to identify the timing of student arrivals and overall facility requirements, as well as location in order to accommodate the District's expected population shift.

DISTRICT WIDE STUDENT POPULATION SUMMARY

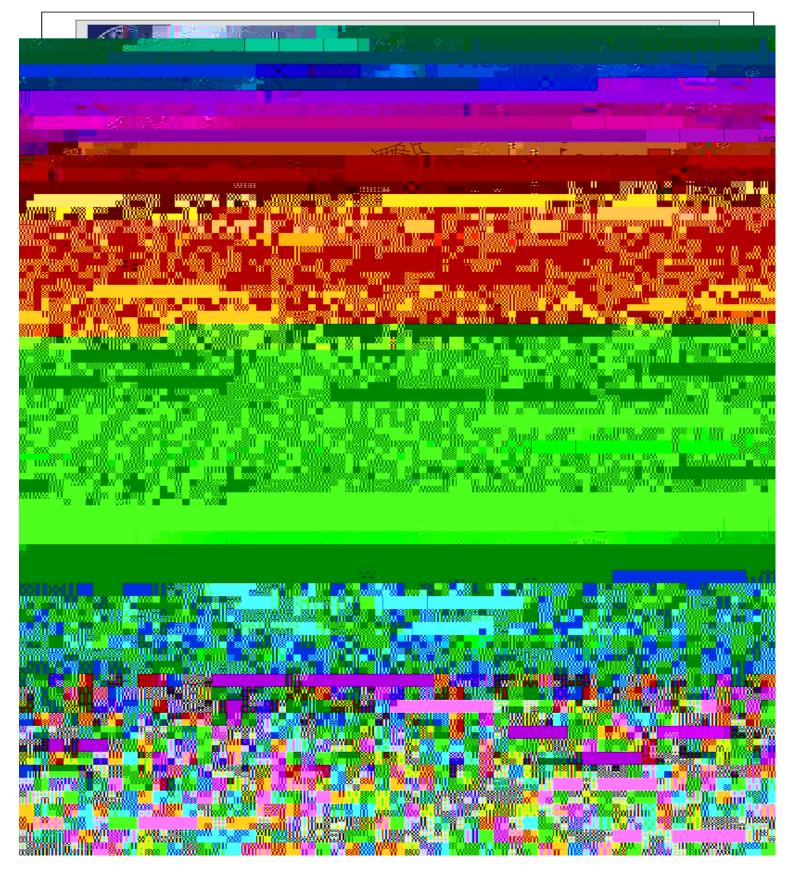
ACTUAL



West Contra Costa Unified School District

K-6 Elementary School Attendance Matrix

ELEMENTARY SCHOOL ATTENDANCE AREA PROJECTIONS



Overview of the Elementary School Attendance Area Projections

The overall K-6 resident student population in the W.C.C.U.S.D. is expected to decline slightly over the 10-year projection timeframe. Currently the K-6 resident student population of 16,789 may decrease to as low as 16,658 but, for the most part will stay within 50 students (plus or minus) of the of the 2008/09 count. Most of the individual attendance area projected resident student counts will stay fairly stable to the current number of resident students. However, a few areas may see an increase or decreases due variations in the current kindergarten class size.

The Coronado E.S. and the Madera E.S. attendance areas had larger than usual kindergarten classes for 08/09. If this trend continues (it most likely will in the Madera area) we can expect an increase in the K-6 resident student population. Conversely the Chavez E.S, Ford E.S., Grant E.S. and Nystrom E.S. attendance areas experienced a smaller than usual kindergarten class for 08/09. This trend may lead to a decrease in the resident student population. A decline in resident students may also occur in the Lincoln E.S. attendance area due to large upper grade classes graduating and being replaced by smaller lower grade classes.

	BAYVIEW ELEMENTARY SCHOOL												
	ACTUAL			PI	ROJECT	FED RE	SIDENT	STUD	ENTS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	113	114.7	114.1	114.1	117.8	115.1	115.1	115.1	115.1	115.1	115.1		
1	146	122.2	124.3	123.5	123.5	127.5	124.4	124.4	124.4	124.4	124.4		
2	133	139.5	116.8	118.3	118.0	118.0	121.7	119.1	119.1	119.1	119.1		
3	109	133.0	139.5	116.8	118.3	118.0	118.0	121.7	119.1	119.1	119.1		
4	95	107.5	131.1	137.1	115.1	116.8	116.3	116.3	119.8	117.2	117.2		
5	90	95.0	107.2	130.9	137.1	115.1	116.7	116.2	116.2	119.7	117.1		
6	96	83.5	88.2	99.6	121.5	127.3	106.8	108.3	107.8	107.8	111.3		
K-5	686	711.9	733.0	740.7	729.8	710.5	712.2	712.8	713.7	714.6	712.0		
K-6	782	795.4	821.2	840.3	851.3	837.8	819.0	821.1	821.5	822.4	823.3		

CASTRO ELEMENTARY SCHOOL												
	ACTUAL			PI	ROJECT	TED RE	SIDENT	STUD	ENTS			
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	
K	57	57.9	57.6	57.6	59.5	57.9	57.9	57.9	57.9	57.9	57.9	
1	45	56.1	56.9	56.8	56.8	58.1	57.0	57.0	57.0	57.0	57.0	
2	51	44.2	54.8	55.9	55.3	55.3	57.1	56.1	56.1	56.1	56.1	
3	54	50.5	43.4	54.3	55.0	54.7	54.7	56.8	55.1	55.1	55.1	
4	40	49.8	46.3	40.3	50.2	50.7	50.4	50.4	52.1	51.1	51.1	
5	57	40.0	49.7	46.2	40.3	49.7	50.6	50.4	50.4	52.0	50.9	
6	40	53.2	37.3	46.4	43.0	37.6	46.5	47.3	46.7	46.7	48.6	
K-5	304	298.5	308.7	311.1	317.1	326.4	327.7	328.6	328.6	329.2	328.1	
K-6	344	351.7	346.0	357.5	360.1	364.0	374.2	375.9	375.3	375.9	376.7	

CHAVEZ ELEMENTARY SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	71	71.7	71.4	71.4	73.9	72.4	72.4	72.4	72.4	72.4	72.4
1	101	75.4	76.7	75.9	75.9	78.2	76.7	76.7	76.7	76.7	76.7
2	101	94.9	71.0	72.4	71.7	71.7	73.9	72.4	72.4	72.4	72.4
3	94	99.4	94.0	70.3	71.0	71.0	71.0	73.2	71.0	71.0	71.0
4	77	90.9	96.4	90.9	68.1	68.7	68.7	68.7	70.9	68.8	68.8
5	100	72.5	85.9	90.9	86.9	63.9	64.6	64.3	64.3	66.6	65.3
6	64	93.3	68.1	80.7	84.9	80.2	59.5	61.0	59.7	59.7	62.5
K-5	544	504.8	495.4	471.8	447.5	425.9	427.3	427.7	427.7	427.9	426.6
K-6	608	598.1	563.5	552.5	532.4	506.1	486.8	488.7	487.4	487.6	489.1

	DOWNER ELEMENTARY SCHOOL														
	ACTUAL														
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>				
K	84	85.2	84.8	84.8	87.6	85.5	85.5	85.5	85.5	85.5	85.5	00870			

	FAIRMONT ELEMENTARY SCHOOL												
	ACTUAL			Pl	ROJEC	FED RE	SIDENT	STUD	ENTS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	61	61.6	61.2	61.2	63.3	62.1	62.1	62.1	62.1	62.1	62.1		
1	54	59.9	61.0	60.8	60.8	62.3	61.0	61.0	61.0	61.0	61.0		
2	47	53.0	59.1	59.7	59.3	59.3	61.0	59.9	59.9	59.9	59.9		
3	56	46.6	52.4	58.6	59.2	58.7	58.7	60.8	59.2	59.2	59.2		
4	32	51.3	42.6	48.5	53.6	54.7	54.3	54.3	55.5	54.8	54.8		
5	44	32.0	51.3	42.4	48.5	53.2	54.7	54.3	54.3	55.1	54.7		
6	39	41.0	29.5	48.3	39.4	44.8	49.4	50.5	50.1	50.1	52.5		
K-5	294	304.4	327.6	331.2	344.7	350.3	351.8	352.4	352.0	352.1	351.7		
K-6	333	345.4	357.1	379.5	384.1	395.1	401.2	402.9	402.1	402.2	404.2		

FORD ELEMENTARY SCHOOL													
	ACTUAL			PI	ROJECT	red re	SIDENT	STUD	ENTS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	53	53.6	53.4	53.4	55.1	54.0	54.0	54.0	54.0	54.0	54.0		
1	74	56.2	57.2	56.7	56.7	58.5	57.3	57.3	57.3	57.3	57.3		
2	73	69.7	53.0	53.9	53.6	53.6	55.3	54.1	54.1	54.1	54.1		
3	69	71.9	68.7	52.4	53.0	53.0	53.0	54.6	53.1	53.1	53.1		
4	63	66.7	69.8	66.6	50.7	51.2	51.1	51.1	52.8	51.4	51.4		
5	64	59.4	63.0	65.7	63.4	47.7	48.3	48.2	48.2	49.8	48.8		
6	67	59.6	55.4	59.2	61.3	58.8	44.5	45.4	44.7	44.7	46.6		
K-5	396	377.5	365.1	348.7	332.5	318.0	319.0	319.3	319.5	319.7	318.7		
K-6	463	437.1	420.5	407.9	393.8	376.8	363.5	364.7	364.2	364.4	365.3		

GRANT ELEMENTARY SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	73	74.1	73.9	73.9	76.2	74.4	74.4	74.4	74.4	74.4	74.4
1	100	77.4	78.7	78.2	78.2	80.5	78.9	78.9	78.9	78.9	78.9
2	99	94.6	73.0	74.4	74.1	74.1	76.2	74.6	74.6	74.6	74.6
3	77	97.5	92.9	71.9	73.0	73.0	73.0	75.1	73.1	73.1	73.1
4	74	74.5	94.4	90.0	69.7	70.5	70.4	70.4	72.8	70.9	70.9
5	94	69.9	70.3	89.1	85.3	65.7	66.8	66.6	66.6	68.6	67.1
6	84	87.7	65.3	65.8	83.0	79.4	61.3	62.4	61.7	61.7	64.1
K-5	517	488.0	483.2	477.5	456.5	438.2	439.7	440.0	440.4	440.5	439.0
K-6	601	575.7	548.5	543.3	539.5	517.6	501.0	502.4	502.1	502.2	503.1

KENSINGTON ELEMENTARY SCHOOL											
	ACTUAL			PI	ROJECT	TED RE	SIDENT	STUD	ENTS		
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	71	72.2	71.7	71.7	74.0	72.4	72.4	72.4	72.4	72.4	72.4
1	70	69.6	70.8	70.4	70.4	72.7	71.0	71.0	71.0	71.0	71.0
2	76	68.6	68.5	69.5	69.1	69.1	71.2	69.6	69.6	69.6	69.6
3	60	75.2	67.8	67.6	68.6	68.2	68.2	70.4	68.9	68.9	68.9
4	33	55.2	69.0	62.6	62.2	63.2	62.9	62.9	64.8	63.4	63.4
5	43	33.0	55.1	69.0	62.3	62.1					

LINCOLN ELEMENTARY SCHOOL											
	ACTUAL			Pl	ROJECT	FED RE	SIDENT	STUD	ENTS		
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	50	50.7	50.5	50.5	52.1	51.0	51.0	51.0	51.0	51.0	51.0
1	60	50.0	50.9	50.5	50.5	52.2	51.0	51.0	51.0	51.0	51.0
2	77	57.8	48.3	48.9	48.7	48.7					

	MIRA VISTA ELEMENTARY SCHOOL													
	ACTUAL			Pl	ROJECT	FED RE	SIDENT	r studi	ENTS					
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>			
K	59	59.8	59.6	59.6	61.3	60.1	60.1	60.1	60.1	60.1	60.1			
1	58	63.2	64.1	63.8	63.8	65.6	64.5	64.5	64.5	64.5	64.5			
2	56	55.8	60.9	61.5	61.1	61.1	63.1	61.5	61.5	61.5	61.5			
3	57	54.9	54.5	59.6	60.5	60.1	60.1	62.2	60.9	60.9	60.9			
4	51	56.8	55.3	55.1	59.9	60.8	60.4	60.4	62.4	61.0	61.0			
5	57	48.1	54.2	52.3	51.8	56.7	57.6	57.5	57.5	58.9	58.0			
6	52	53.2	45.2	50.5	48.6	48.3	52.8	53.7	53.4	53.4	55.1			
K-5	338	338.6	348.6	351.9	358.4	364.4	365.8	366.2	366.9	366.9	366.0			
K-6	390	391.8	393.8	402.4	407.0	412.7	418.6	419.9	420.3	420.3	421.1			

MONTALVIN ELEMENTARY SCHOOL **PROJECTED RESIDENT STUDENTS** ACTUAL <u>2008</u> <u>2009</u> <u>2010</u> <u>2012</u> <u>2013</u> <u>2018</u> <u>2011</u> <u>2014</u> <u>2015</u> <u>2016</u> <u>2017</u> 77 78.2 77.7 80.2 78.4 K 77.7 78.4 78.4 78.4 78.4 78.4 1 72 83.2 84.4 84.0 84.0 86.6 84.7 84.7 84.7 84.7 84.7 92 2 71.0 82.1 83.3 82.8 82.8 85.4 83.5 83.5 83.5 83.5 3 87 92.4 71.3 82.4 83.5 83.2 83.2 85.8 83.9 83.9 83.9 78 85.8 4 89.0 94.4 72.9 84.2 85.4 85.1 85.1 87.6 85.8 5 76 77.3 88.1 93.5 72.1 83.3 84.7 84.2 84.2 86.8 84.9 72 75.7 87.5 88.9 91.2 6 79.9 81.1 92.5 98.3 88.3 88.3

6

76

77.3

88.1

93.5

72P4

NYSTROM ELEMENTARY SCHOOL														
	ACTUAL			Pl	ROJECT	FED RE	SIDENT	STUD	ENTS					
	<u>2008</u>	<u>008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018</u>												
K	86	87.2	86.8	86.8	89.5	87.5	87.5	87.5	87.5	87.5	87.5			
1	114	86.0	87.2	87.0	87.0	89.8	87.6	87.6	87.6	87.6	87.6			

	PERES ELEMENTARY SCHOOL													
	ACTUAL			Pl	ROJECT	FED RE	SIDENT	STUD	ENTS					
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>			
K	65	66.0	65.6	65.6	67.8	66.3	66.3	66.3	66.3	66.3	66.3			
1	75	66.3	67.2	67.0	67.0	69.3	67.5	67.5	67.5	67.5	67.5			
2	88	71.7	63.2	64.0	63.7	63.7	65.6	64.4	64.4	64.4	64.4			
3	65	86.2	69.7	61.4	62.5	62.1	62.1	64.1	62.8	62.8	62.8			
4	77	62.0	81.7	66.5	58.5	59.5	59.1	59.1	61.0	59.7	59.7			
5	68	70.6	56.6	74.4	60.3	53.4	54.2	54.2	54.2	55.9	54.5			
6	65	61.9	64.3	51.9	67.9	55.1	48.4	49.5	49.2	49.2	50.7			
K-5	438	422.8	404.0	398.9	379.8	374.3	374.8	375.6	376.2	376.6	375.2			
K-6	503	484.7	468.3	450.8	447.7	429.4	423.2	425.1	425.4	425.8	425.9			

RIVERSIDE ELEMENTARY SCHOOL													
	ACTUAL			Pl	ROJECT	TED RE	SIDENT	STUDI	ENTS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	73	74.1	73.7	73.7	76.1	74.4	74.4	74.4	74.4	74.4	74.4		
1	79	77.7	78.8	78.4	78.4	80.9	79.2	79.2	79.2	79.2	79.2		
2	70	75.2	73.8	74.9	74.6	74.6	77.0	75.3	75.3	75.3	75.3		
3	56	68.8	73.8	72.7	73.7	73.3	73.3	75.6	73.9	73.9	73.9		
4	52	55.0	67.6	72.4	71.2	72.4	72.0	72.0	74.4	72.6	72.6		
5	57	49.3	52.1	64.0	68.7	67.4	68.5	68.2	68.2	70.3	68.8		
6	54	53.0	45.9	48.5	59.6	63.9	62.8	63.8	63.4	63.4	65.5		
K-5	387	400.1	419.8	436.1	442.7	443.0	444.4	444.7	445.4	445.7	444.2		
K-6	441	453.1	465.7	484.6	502.3	506.9	507.2	508.5	508.8	509.1	509.7		

SHANNON ELEMENTARY SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS											
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	43	43.6	43.5	43.5	44.8	43.9	43.9	43.9	43.9	43.9	43.9		
1	53	46.4	47.3	46.9	46.9	48.4	47.3	47.3	47.3	47.3	47.3		
2	59	52.1	45.9	46.4	46.3	46.3	47.7	46.7	46.7	46.7	46.7		
3	63	59.1	52.2	46.0	46.7	46.4	46.4	47.9	46.8	46.8	46.8		
4	52	64.4	60.7	53.8	47.1	47.8	47.3	47.3	49.0	47.9	47.9		
5	63	51.7	63.9	60.0	53.0	46.5	47.3	47.1	47.1	48.5	47.3		
6	63	66.5	54.2	67.1	63.0	55.9	48.8	49.7	49.2	49.2	51.0		
K-5	333	317.3	313.5	296.6	284.8	279.3	279.9	280.2	280.8	281.1	279.9		
K-6	396	383.8	367.7	363.7	347.8	335.2	328.7	329.9	330.0	330.3	330.9		

SHELDON ELEMENTARY SCHOOL

	TARA HILLS ELEMENTARY SCHOOL													
	ACTUAL			PI	ROJEC	TED RE	SIDENT	STUD	ENTS					
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>			
K	79	80.3	79.8	79.8	82.4	80.4	80.4	80.4	80.4	80.4	80.4			
1	70	85.2	86.7	86.1	86.1	89.1	86.9	86.9	86.9	86.9	86.9			
2	82	68.9	84.1	85.5	85.1	85.1	87.7	85.7	85.7	85.7	85.7			
3	66	82.3	69.3	84.4	85.7	85.2	85.2	88.1	86.1	86.1	86.1			
4	78	67.5	84.1	70.9	86.4	87.7	87.3	87.3	89.9	88.1	88.1			
5	64	77.2	67.0	83.5	70.0	85.5	86.9	86.4	86.4	89.2	87.1			
6	85	67.4	81.0	70.4	87.5	73.7	89.9	91.2	90.7	90.7	93.5			
K-5	439	461.4	471.0	490.2	495.7	513.0	514.4	514.8	515.4	516.4	514.3			
K-6	524	528.8	552.0	560.6	583.2	586.7	604.3	606.0	606.1	607.1	607.8			

	VALLEY VIEW ELEMENTARY SCHOOL													
	ACTUAL			PI	ROJECT	TED RE	SIDENT	T STUD	ENTS					
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>			
K	29	29.4	29.3	29.3	30.2	29.5	29.5	29.5	29.5	29.5	29.5			
1	31	30.3	30.8	30.6	30.6	31.5	30.8	30.8	30.8	30.8	30.8			
2	30	30.3	29.5	29.9	29.9	29.9	30.8	30.1	30.1	30.1	30.1			
3	26	30.8	31.0	30.3	30.8	30.6	30.6	31.6	30.9	30.9	30.9			
4	25	26.3	31.0	31.3	30.6	31.0	30.8	30.8	31.9	31.1	31.1			
5	36	24.7	26.0	30.7	31.0	30.1	30.6	30.6	30.6	31.5	30.8			
6	28	33.6	23.0	24.1	28.6	28.9	28.1	28.6	28.4	28.4	29.3			
K-5	177	171.8	177.6	182.1	183.1	182.6	183.1	183.4	183.8	183.9	183.2			
K-6	205	205.4	200.6	206.2	211.7	211.5	211.2	212.0	212.2	212.3	212.5			

VERDE ELEMENTARY SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS										
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	
K	71	72.1	71.7	71.7	74.1	72.3	72.3	72.3	72.3	72.3	72.3	
1	66	72.4	73.4	73.2	73.2	75.5	74.0	74.0	74.0	74.0	74.0	
2	65	62.9	68.9	69.9	69.6	69.6	71.9	70.3	70.3	70.3	70.3	
3	73	63.7	61.2	67.2	68.1	67.8	67.8	69.9	68.6	68.6	68.6	
4	67	69.7	60.5	58.3	63.9	65.0	64.6	64.6	66.8	65.2	65.2	
5	69	61.3	63.6	55.2	53.2	58.4	59.4	59.0	59.0	60.9	59.8	
6	80	63.0	55.7	57.9	50.0	48.4	53.0	53.9	53.6	53.6	55.5	
K-5	411	402.1	399.3	395.5	402.1	408.6	410.0	410.1	411.0	411.3	410.2	
K-6	491	465.1	455.0	453.4	452.1	457.0	463.0	464.0	464.6	464.9	465.7	

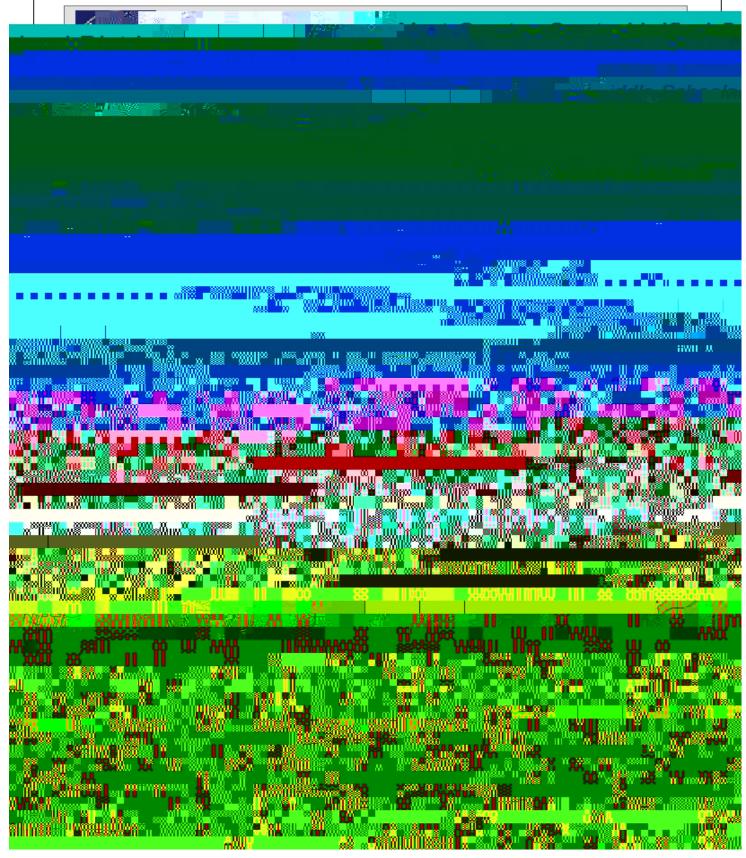
ACTUAL

Elementary School Projections by Residence

	WASHINGTON ELEMENTARY SCHOOL													
	ACTUAL			Pl	ROJECT	FED RE	SIDENT	STUD	ENTS					
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>			
К	33	33.4	33.3	33.3	34.3	34.3	34.7	35.0	34.7	34.7	34.7			
1	46	37.6	38.1	38.1	38.1	39.9	39.9	40.3	39.9	39.6	39.6			
2	34	42.6	34.8	35.3	35.1	35.7	37.6	37.6	37.3	37.0	36.7			
3	31	33.5	41.9	34.2	34.8	35.2	35.8	37.7	37.0	36.8	36.5			
4	33	31.0	33.5	41.9	34.2	35.5	35.8	36.4	37.7	37.0	36.8			
5	31	33.5	31.5	34.1	42.6	35.6	36.9	37.3	37.2	38.3	37.6			
6	15	28.9	31.3	29.3	31.8	40.4	33.8	34.9	34.8	34.7	35.7			
K-5	208	211.6	213.1	216.9	219.1	216.2	220.7	224.3	223.8	223.4	221.9			
K-6	223	240.5	244.4	246.2	250.9	256.6	254.5	259.2	258.6	258.1	257.6			

WILSON ELEMENTARY SCHOOL PROJECTED RESIDENT STUDENTS

MIDDLE SCHOOL ATTENDANCE AREA PROJECTIONS



Overview of the Middle School Attendance Area Projections

The overall 7-8 resident student population in the W.C.C.U.S.D. is expected to remain very stable over the 10-year projection timeframe. Currently the 7-8 resident student

Middle School Projections by Residence

	ADAMS MIDDLE SCHOOL												
	ACTUAL				PROJEC	CTED RE	SIDENT	STUDEN	ГS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	424	429.3	427.6	427.6	441.3	432.2	432.2	432.2	432.2	432.2	432.2		
1	517	450.8	458.0	454.8	454.8	468.2	459.2	459.2	459.2	459.2	459.2		
2	481	489.2	426.7	433.8	431.1	431.1	444.4	434.9	434.9	434.9	434.9		
3	430	473.9	481.5	420.9	426.2	425.4	425.4	438.4	427.0	427.0	427.0		
4	409	418.4	462.2	469.5	410.7	415.5	414.4	414.4	428.3	417.0	417.0		
5	442	385.6	395.3	435.8	446.1	386.9	392.3	390.9	390.9	403.3	395.4		
6	384	412.1	361.2	371.2	406.1	414.5	360.5	367.9	362.8	362.8	377.3		
7	365	361.1	390.9	340.7	348.1	385.4	393.3	342.3	346.4	343.5	343.5		
8	332	339.9	339.5	361.9	318.3	326.7	357.3	364.3	317.4	324.1	323.6		
K-5	2,703	2,647.2	2,651.3	2,642.4	2,610.2	2,559.3	2,567.9	2,570.0	2,572.5	2,573.6	2,565.7		
K-6	3,087	3,059.3	3,012.5	3,013.6	3,016.3	2,973.8	2,928.4	2,937.9	2,935.3	2,936.4	2,943.0		
6-8	1,081	1,113.1	1,091.6	1,073.8	1,072.5	1,126.6	1,111.1	1,074.5	1,026.6	1,030.4	1,044.4		
7-8	697	701.0	730.4	702.6	666.4	712.1	750.6	706.6	663.8	667.6	667.1		

CRESPI MIDDLE SCHOOL

	ACTUAL			PROJECTED RESIDENT STUDENTS											
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>		<u>2017</u>	<u>2018</u>			
K	371	376.5	374.I			PROP81	Tf	10.20.98	91	1	3 8 4/10.	984/417221	1361.2		

Middle School Projections by Residence

HERCULES MIDDLE SCHOOL													
	ACTUAL				PROJEC	CTED RE	SIDENT	STUDEN	ГS				
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	208	211.2	210.0	210.0	216.7	211.7	211.7	211.7	211.7	211.7	211.7		
1	247	226.2	229.3	228.2	228.2	235.6	230.3	230.3	230.3	230.3	230.3		
2	219	254.1	234.4	237.9	236.7	236.7	244.2	238.7	238.7	238.7	238.7		
3	209	220.6	256.3	237.0	240.7	239.4	239.4	247.1	241.5	241.5	241.5		
4	224	213.8	225.8	262.4	243.3	246.9	245.6	245.6	253.5	247.8	247.8		
5	229	227.9	217.1	229.0	266.3	246.6	250.0	248.7	248.7	256.7	250.9		
6	235	236.3	234.3	225.3	238.6	278.1	259.7	263.6	262.1	262.1	270.7		
7	257	249.0	250.6	248.4	239.2	253.5	295.7	276.5	280.7	279.4	279.4		
8	271	263.8	255.4	257.3	254.7	245.9	260.6	304.1	284.9	289.0	287.7		
K-5	1,336	1,353.8	1,372.9	1,404.5	1,431.9	1,416.9	1,421.2	1,422.1	1,424.4	1,426.7	1,420.9		
K-6	1,571	1,590.1	1,607.2	1,629.8	1,670.5	1,695.0	1,680.9	1,685.7	1,686.5	1,688.8	1,691.6		
6-8	763	749.1	740.3	731.0	732.5	777.5	816.0	844.2	827.7	830.5	837.8		
7-8	528	512.8	506.0	505.7	493.9	499.4	556.3	580.6	565.6	568.4	567.1		

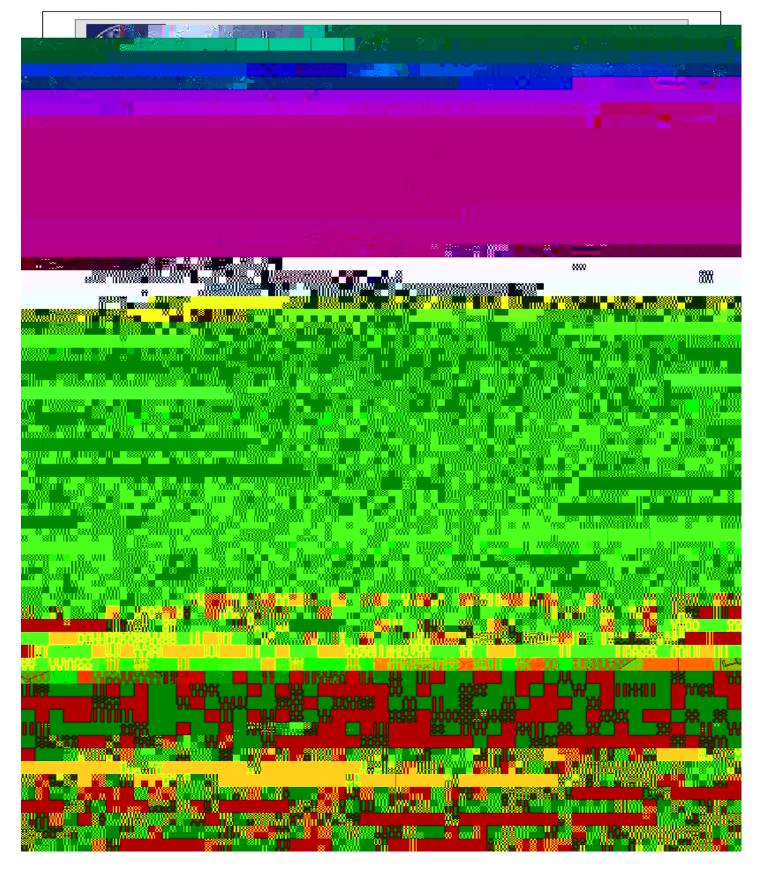
PINOLE MIDDLE SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	326	330.9	329.1	329.1	339.7	332.0	332.0	332.0	332.0	332.0	332.0
1	336	353.6	359.2	357.2	357.2	368.6	360.0	360.0	360.0	360.0	360.0
2	366	329.7	347.6	352.6	351.4	351.4	361.5	354.0	354.0	354.0	354.0
3	343	371.3	335.7	353.1	358.6	356.8	356.8	367.6	359.9	359.9	359.9
4	358	348.6	378.0	341.3	359.1	364.1	361.8	361.8	373.4	365.4	365.4
5	325	355.7	346.1	374.8	337.9	356.1	361.7	359.6	359.6	370.8	362.3
6	376	338.2	367.4	358.4	388.4	349.9	367.9	374.3	371.1	371.1	383.8
7	389	383.1	344.0	373.9	365.4	396.0	355.8	375.1	381.0	378.8	378.8
8	374	382.3	375.8	338.0	367.6	358.2	388.6	349.6	368.4	374.4	372.8
K-5	2,054	2,089.8	2,095.7	2,108.1	2,103.9	2,129.0	2,133.8	2,135.0	2,138.9	2,142.1	2,133.6
K-6	2,430	2,428.0	2,463.1	2,466.5	2,492.3	2,478.9	2,501.7	2,509.3	2,510.0	2,513.2	2,517.4
6-8	1,139	1,103.6	1,087.2	1,070.3	1,121.4	1,104.1	1,112.3	1,099.0	1,120.5	1,124.3	1,135.4
7-8	763	765.4	719.8	711.9	733.0	754.2	744.4	724.7	749.4	753.2	751.6

Middle School Projections by Residence

	PORTOLA MIDDLE SCHOOL												
	ACTUAL		PROJECTED RESIDENT STUDENTS										
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>		
K	385	391.4	388.8	388.8	401.3	393.4	393.8	394.1	393.8	393.8	393.8		
1	378	384.0	390.4	388.3	388.3	400.1	392.4	392.8	392.4	392.1	392.1		
2	337	368.9	375.1	380.6	377.7	378.3	390.8	383.6	383.3	383.0	382.7		
3	336	334.4	364.1	370.8	376.0	374.1	374.7	387.9	378.7	378.5	378.2		
4	278	312.3	309.4	339.9	344.0	350.0	348.2	348.8	359.3	352.4	352.2		
5	281	279.3	312.3	309.3	339.9	343.6	351.1	349.3	349.2	358.9	352.3		
6	223	263.1	260.1	291.8	288.7	317.3	321.3	327.2	324.7	324.6	336.7		
7	212	208.8	245.5	242.8	272.1	271.1	297.2	301.0	304.9	303.5	303.5		
8	192	212.2	207.9	243.6	241.9	271.9	270.4	295.4	299.5	303.5	301.7		
K-5	1,995	2,070.3	2,140.1	2,177.7	2,227.2	2,239.5	2,251.0	2,256.5	2,256.7	2,258.7	2,251.3		
K-6	2,218	2,333.4	2,400.2	2,469.5	2,515.9	2,556.8	2,572.3	2,583.7	2,581.4	2,583.3	2,588.0		
6-8	627	684.1	713.5	778.2	802.7	860.3	888.9	923.6	929.1	931.6	941.9		
7-8	404	421.0	453.4	486.4	514.0	543.0	567.6	596.4	604.4	607.0	605.2		

HIGH SCHOOL ATTENDANCE AREA PROJECTIONS



Overview of the High School Attendance Area Projections

The overall 9-12 resident student population in the W.C.C.U.S.D. is expected decline annually until the 2014/15 school year and then increase until the end of the projection timeframe. Currently the 9-12 resident student population of 8,640 may decrease to a low of 8,095 in the 2014/15 school year but is expected to rebound to 8,373 resident students by the 2018/19 school year. This decline is due to relatively larger 9th-12th grade classes being replaced by smaller 5th-8th grade classes.

There is no one trend for the high school attendance areas. The El Cerritos H.S., Hercules H.S. and Kennedy H.S. attendance areas are all projected to increase by the 2018/19 school year. The El Cerritos H.S. area is anticipated to have the largest increase of approximately 130 9-12 resident students. Meanwhile, The DeAnza H.S., Pinole Valley H.S. and Richmond H.S. attendance areas are projected to decline by 2018/19. The Richmond H.S. attendance area is showing a 256 9-12 resident student decrease by the end of the projection time frame.

High School Projections by Residence

	DEANZA HIGH SCHOOL										
	ACTUAL		PROJECTED RESIDENT STUDENTS								
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	258	261.8	260.7	260.7	269.0	262.9	262.9	262.9	262.9	262.9	262.9
1	261	272.1	276.2	274.5	274.5	283.5	276.8	276.8	276.8	276.8	276.8
2	293	253.4	263.6	267.5	266.5	266.5	274.7	268.7	268.7	268.7	268.7
3	294	299.1	258.0	268.9	272.7	271.5	271.5	280.3	274.2	274.2	274.2
4	276	295.0	299.7	258.7	269.5	273.4	272.1	272.1	281.1	274.5	274.5
5	313	273.8	292.2	296.7	257.0	267.1	271.0	270.1	270.1	278.3	272.1
6	276	291.6	254.4	271.6	276.4	238.8	248.7	252.5	251.1	251.1	259.0
7	232	258.6	272.9	238.8	254.8	258.8	223.7	232.6	236.5	235.1	235.1
8	231	232.0	258.5	273.0	238.7	255.1	258.9	224.2	233.4	237.0	235.8
9	256	256.9	259.0	288.8	305.5	266.4	284.8	290.7	251.3	261.1	265.3
10	280	234.6	235.4	237.0	265.0	280.1	243.9	261.0	265.9	230.7	239.7
11	264	253.7	212.4	212.5	215.1	239.8	254.8	220.8	236.7	241.9	209.2
12	243	248.2	238.4	199.1	200.1	201.2	224.4	237.8	207.2	221.8	226.1
К-5	1,695	1,655.2	1,650.4	1,627.0	1,609.2	1,624.9	1,629.0	1,630.9	1,633.8	1,635.4	1,629.2
K-6	1,971	1,946.8	1,904.8	1,898.6	1,885.6	1,863.7	1,877.7	1,883.4	1,884.9	1,886.5	1,888.2
6-8	739	782.2	785.8	783.4	769.9	752.7	731.3	709.3	721.0	723.2	729.9
7-8	463	490.6	531.4	511.8	493.5	513.9	482.6	456.8	469.9	472.1	470.9
9-12	1,043	993.4	945.2	937.4	985.7	987.5	1,007.9	1,010.3	961.1	955.5	940.3

EL CERRITO HIGH SCHOOL

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
K	352	358.0	355.5	355.5	367.0	359.1	359.1	359.1	359.1	359.1	359.1
1	332	346.4	352.3	350.2	350.2	360.2	352.5	352.5	352.5	352.5	352.5
2	303	326.3	340.3	345.3	342.6	342.6	353.2	346.0	346.0	346.0	346.0
3	305	300.9	322.2	336.6	341.2	338.9	338.9	350.2	341.7	341.7	341.7
4	245	281.3	275.9	298.0	309.8	314.5	312.4	312.4	321.6	315.4	315.4
5	250	245.8	280.8	275.2	297.3	308.0	314.2	312.0	312.0	320.6	314.7
6	208	234.2	228.8	262.5	256.9	276.9	287.5	292.3	289.9	289.9	301.0
7	194	194.8	218.5	213.6	244.7	240.7	258.8	268.7	272.4	271.1	271.1
8	177	194.8	194.3	217.4	213.5	244.6	240.2	257.3	268.2	271.8	270.3
9	323	247.7	271.3	271.1	302.4	295.9	339.1	334.2	358.7	373.3	378.3
10	281	291.1	223.2	242.5	244.0	272.9	267.2	305.9	300.1	322.0	336.6
11	268	255.3	264.3	201.5	220.9	222.1	248.0	242.6	277.5	273.5	292.9
12	245	236.4	225.2	232.4	177.6	195.0	194.8	218.5	213.7	244.7	240.9
K-5	1,787	1,858.7	1,927.0	1,960.8	2,008.1	2,023.3	2,030.3	2,032.2	2,032.9	2,035.3	2,029.4
K-6	1,995	2,092.9	2,155.8	2,223.3	2,265.0	2,300.2	2,317.8	2,324.5	2,322.8	2,325.2	2,330.4
6-8	579	623.8	641.6	693.5	715.1	762.2	786.5	818.3	830.5	832.8	842.4
7-8	371	389.6	412.8	431.0	458.2	485.3	499.0	526.0	540.6	542.9	541.4
9-12	1,117	1,030.5	984.0	947.5	944.9	985.9	1,049.1	1,101.2	1,150.0	1,213.5	1,248.7

West Contra Costa Unified School Di