

West Contra Costa Unified School District
Scoring Guide for School Closure
 Based on Board Adopted Criteria
 January 2009

The scoring guide below is intended as a tool for possible use by appointed members of the school closure committee as well as by other interested community members. The guide provides some information that, when used with data provided on the District web site will aid users in evaluating schools and closure scenarios. It is not intended as an all-inclusive means to arrive at a numerical score for a school or a scenario. In adopting the closure criteria, the Board did not weight them, that is indicate which of the criteria is more important than another.

A score of 1 means the school or scenario is more likely for closure or adoption and a score of 4 means the school is less likely to close and the scenario is less likely for adoption.

The criteria below are factors that the community committees and the expert group will use to evaluate proposals for consolidating and / or closing schools.

1. **Facility Condition.** Conditions include all items of the physical plant, playgrounds, accessibility and grounds. Only school facilities not previously modernized or recently constructed will be considered for closure. This would include the facilities in the various planning stages of Measure J.

1	2	3	4
Extensive list of repairs needed; substantial issues with key systems, windows, electrical, plumbing etc	Extensive list of repairs but awaiting funding in the state emergency repair program.	Repairs underway or recently completed .	Schools have recently been renovated, rebuilt or funded in Measure J.

2. **Enrollment.** School enrollment, current and projected, will serve one criteria. Board Policy 5116 establishes guidelines for school sizes below. Schools that are larger than minimum size at each level may also be considered for consolidation / closure.
 - a. Elementary: 450-800
 - b. Middle: 900-1200
 - c. High School: 1200-1800

1	2	3	4
Far below threshold, elementary below 350, middle below 800, high schools below 1000	Far below threshold, elementary >350 but <450; middle schools >800 but <900 and high schools >1000 but < 1200	At or Above Threshold; elementary >450 <600; All middle< minimum high schools >1200 <1500	Far Above Threshold; elementary >600; All middle< minimum high schools >1500

3. **Low Capacity Utilization.** Site enrollment, current and projected, below optimal utilization will be one criterion for cons

of the district. Equity considerations include the distance from school, geographical limitations and safe paths to schools.