

Board of Education
February 26, 2014

Local Control Funding Formula (LCFF)

- Changes 40+ years of school funding
- Establishes base grant (K-3, 4-6, 7-8 & 9-12) that is equal for all districts
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LCFF District Options

- Targeted Student Services -- one-to-one services that go only to ELL, LI or FY students
- Schoolwide programs

Local Control Accountability Plan (LCAP)

- Required under LCFF to ensure that funds are spent as intended.
- Districts must link budget to the plan's goals and activities.
- Must specify goals for major groups – ethnic, low-income, English learner, students with disabilities & foster youth.

LCAP – State's 8 Priorities

- Conditions of Learning
 - Basic: Williams Settlement Criteria
 - Implementation of State Standards (CCSS)
 - Course Access
- Pupil Outcomes
 - Pupil Achievement
 - Other Student Outcomes
- Engagement
 - Parent Involvement
 - Pupil Engagement
 - School Climate

LCAP Requires Thorough Stakeholder Engagement

- Parent LCAP Committee (framework approved 1/29)
- Six Community Meetings Jan. / Feb.
- Strategic Plan included 2,500 stakeholders
- Multilingual District Advisory
- Solutions Team (includes each employee association)
- Youth Commission
- Academic Subcommittee

Board accepted Strategic Plan Report in

Create High Expectations	Improve student achievement for all students	Pupil Achievement; Course Access
Create High Expectations	Accelerate student learning increases for ELL & low income students.	Pupil Achievement; Course Access
Support Quality Instruction	Improve collaboration & autonomy at schools	
Support Quality Instruction	Improve instructional practice through professional development and professional learning communities at schools	Implementation of the common core, academic content & performance standards
Support Quality Instruction	Recruit & retain high quality teachers & principals	
Embrace Collective Ownership	Increase parent engagement, involvement & satisfaction	Parent involvement
Embrace Collective Ownership	Increase community engagement & satisfaction	

Create High Expectations	Improve student achievement for all students	Performance on standardized tests
		Score on Academic Performance Index
		Share of students that are college & career ready
		Share of students that pass Advanced Placement exams at 3 or higher
		Share of students determined prepared for college by the EAP
		Student access and enrollment in all required areas of study
		Other areas of student performance on other exams
Create High Expectations	Accelerate student learning increases for ELL & low income students	Achievement gap data on all measures below:
		Performance on standardized tests
		Score on API
		Share of students that are college & career ready
		EL reclassification rate
		Share of students that pass Advanced Placement exams at 3 or higher
		Share of students determined prepared for college by the EAP
		Student access and enrollment in all required areas of study
Other areas of student performance on other exams		

Support Quality Instruction	Improve collaboration & autonomy at schools	
Support Quality Instruction	Improve instructional practice through professional development and professional learning communities at schools	Implementation of CCSS for all students including EL
Support Quality Instruction	Recruit & retain high quality teachers & principals	

Embrace Collective Ownership	Increase parent engagement, involvement & satisfaction	Efforts to seek parent input
		Promotion of parental participation
Embrace Collective Ownership	Increase community engagement & satisfaction	
Invest in the Whole Child	Allocate services to ELL & low income students	
Invest in the Whole Child	Improve student engagement & climate outcomes	Student suspension rates
		Student expulsion rates
		Student attendance rates
		Chronic absenteeism rates
		Middle school dropout rates
		High school dropout rates
		High school graduation rates

Prioritize Accountability	Improve practices that build trust through transparency, data sharing & communication	
Prioritize Accountability	Improve data collection and management systems	
Innovate	Accelerate implementation of best practices & earned autonomy in schools	
Innovate	Integrate technology in classrooms to improve student learning	
Basic Services	Provide Core Services at Standard for all students	Rate of teacher mis-assignment
		Student access to standards-aligned instructional materials
		Facilities in good repair

Improve student achievement for all students

Performance on standardized tests
PSAT All Students 9th, 10th, 11th -CR-
MA-WR-Selection Index

PSAT -Reading, Math, Writing, Selection
Index for:

Latino-African American

✔ ✔ ✔

Asian-Filipino White

Low Income

✔ ✔ ✔

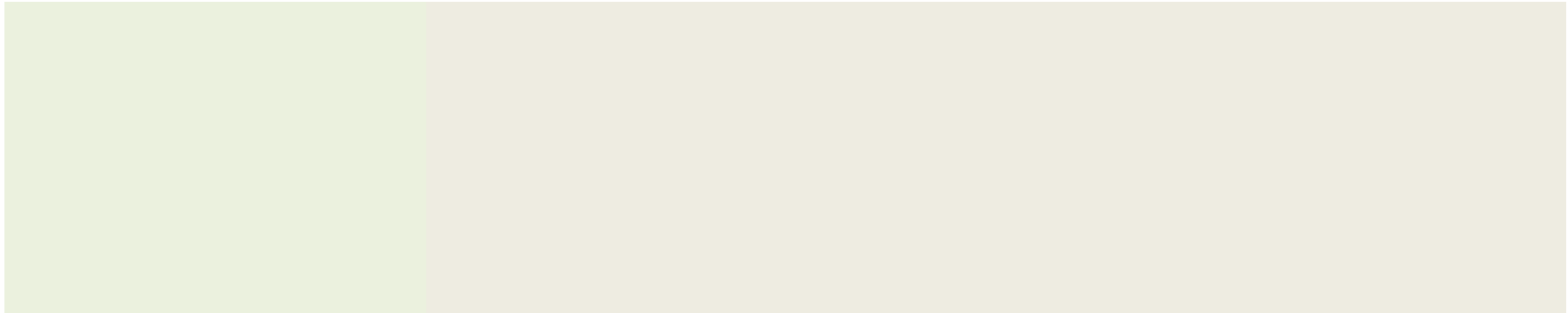
Not Low Income

Special Education

✔ ✔ ✔

Not Special Education





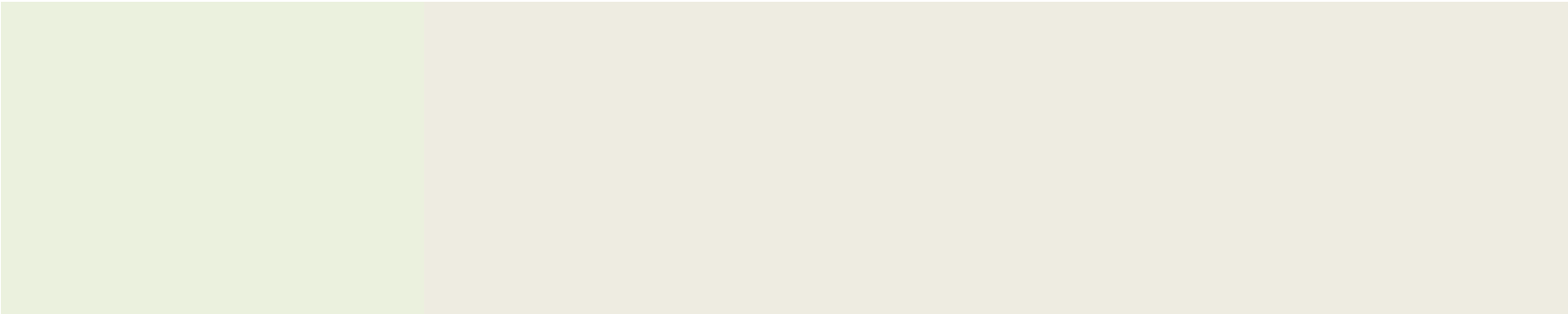
Extended day kindergarten at
9 elementary schools

Whole School Intervention
Model - 1 elementary School,
Add Counseling/ Psychological
Services - targeted schools

Full services learning center
model at 3 schools

Add staffing at high schools over
75% unduplicated for course
access & support services

Psychiatric / social work

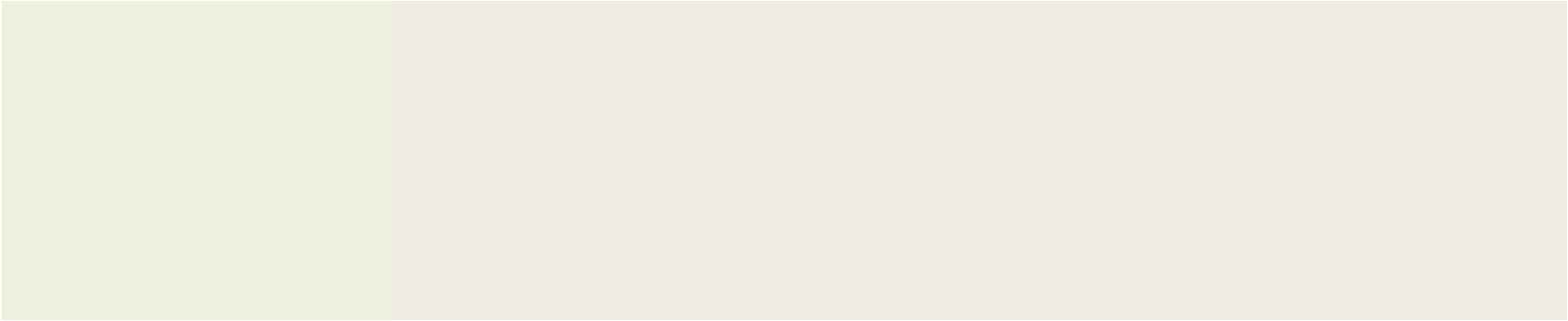


Full implementation of
collaboration time /
professional learning
communities at all schools

Implementation of CCSS, ELL
standards, Next Generation
Science Standards in all

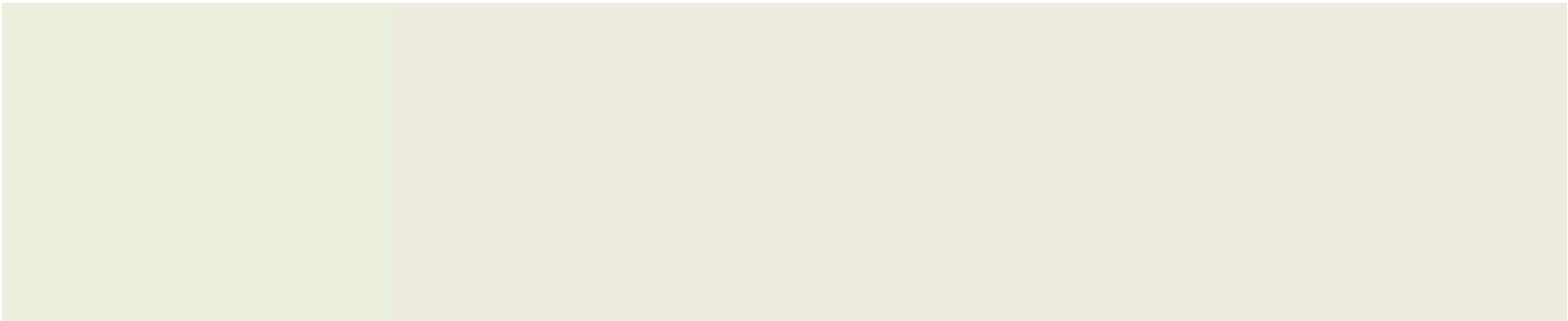
	Pilot teacher evaluation & student feedback surveys			
	Increase teacher access to student learning data (costed under technology)			
	Job Fairs / University Recruitment - with focus on hard to find teachers e.g. sp. Ed., math, science etc			

	Add parent liaison for target elementary schools for FSCS foundation			
	Lower barriers for parent volunteers & participation			
	Provide access to CBO's, funders & other community organizations through one district staff member			
	Bring business leaders into schools / work-based learning			



Initial implementation of new
ELL master plan

Counseling / psychological

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Enhance implementation of
restorative justice, Toolbox,
Mindful Life and BEST
Implement OCR Resolution
agreement

	Best Practices Conference, Summer of Innovation Contest, Instructional Piloting (CCSS)			
	Response to Intervention			
	Use new data system of formative, interim & summative assessments; pilot new summer learning tools			
	Upgrade, install infrastructure			
	Adaptive curriculum for EL; Assistive technology for Sp Ed			
	Increase technology device capacity in schools			
	Pilot one-to-one computing devices & electronic textbooks			
	Technology curriculum/skills development			