

Introduction:

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LCAP Year 2014-15

## Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) and expenditures to support pupil outcomes and overall performance pursuant to Education Code



## Section 1: Stakeholder Engagement

### ***WHAT is the LCAP?***

According to the State of California the Local Control and Accountability Plan (LCAP) shall be used to provide details regarding the local educational agencies (LEAs) acti

From June 2013 to January 2014, the state's Local Control Funding Formula (LCFF) and LCAP process became a reality for all school districts. So, the district took what we learned from our Strategic Planning process, aligned this information with the state's 8 LCAP priority areas, and proceeded to carry out 6 additional community stakeholder meetings on LCFF/LCAP and the alignment to the strategic plan, as well as met with the Multilingual District Advisory committee, Solutions Team (union leadership), the Academic Subcommittee, and the District Local Control Accountability Plan committee.

**Details of Meeting Dates and Stakeholder group:**

-Jan. 29, 2014 = Board adopts LCAP Parent Committee Composition guidelines

-Mar. 12 & 26, 2014 = Board approves LCAP Committee Members

-Jan. 15, 16, 21, 28, 30, and Feb. 6, 2014 = 6 LCFF/LCAP Community Stakeholder Meetings

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Identified Need and Metric	Goals			Annual Update: Analysis of Progress	What will be different/improved for students?	Related State and Local Priorities
	Description of Goal	Applicable Pupil Subgroup(s)	School(s) Affected			









### Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52060 and 52061, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet identified goals. Additionally, Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

**Instructions** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual by Education Code sections 52061, 52067, and 47606.5.

- A. What annual actions, and the LEA may include any services that these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget(p)-1(e2)-4review odin Ta

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	
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Goal

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if schoolwide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided each year (and are projected to be provided years 2 and 3)? What are the anticipated expenditures for each action (including funding sources)?		
					LCAP YEAR Year 1: 2014-15	LCAP YEAR Year 2: 2015-16	LCAP YEAR Year 3: 2016-17
6.1 Accelerate implementation of best practices and earned autonomy in schools	WCCUSD Strategic Plan only	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention	LEA-wide		Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds	Continue best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds	Convene best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$200,000 in supplemental & concentration funds and \$200,000 in state/federal grant funds with an additional \$100,000 in base budget funding to include all schools in response to intervention practices
6.2 Integrate technology in classrooms to improve student learning	WCCUSD Strategic Plan only	Use data system of formative, interim & summative assessments for summer & regular school year	LEA-wide		Use \$240,000 state & federal funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year	Use \$169,000 in base budget funds for a data system of formative, interim & summative assessments for summer & regular school year

6.2 Integrate technology in classrooms to improve student learning

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if schoolwide or LEA wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?	LCAP Year Year 1: 2015	Year 2: 2016	Year 3: 2017

Goal (Include and identify all goals from Section 2, if applicable)	Actions and Services	Level of Service (Indicate if schoolwide or LEA wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year (and are projected provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
				LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
4.1 Allocate services to ELL, low income, foster youth, redesignated ELL students	Implement the 2014 English Language Learner master plan	LEA-wide		Add staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants	Continue staffing including professional development coaches and materials with \$1,600,000 from supplemental & concentration funds and \$1,000,00 from state/federal grants



C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the schools additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

WCCU (SE) (funds) (supplemental) (and) (concentration) (in) (the) (LCAP) (year) (for) (the) (purpose) (of) (meeting) (the) (needs) (of) (unduplicated) (pupils) (in) (the) (state) (priority) (areas) (See) (5) (CCR) (15496) (b) (for) (guidance) (.)