

District Local Control Accountability Plan Parent Committee Meeting

March 25, 2014

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- o Middle School: 1 period of Highpoint and 1 period of WRITE

collaborative conversations (student talk), and increasing the use of formative assessments to guide and enhance instruction.

- o For the 2013-14 school year, our literacy coaches provided services at 14 focus schools. We are hiring additional coaches for the 2014-15 school year in order to provide critical coaching to more schools.
- o Our newly adopted elementary Treasures program is aligned to the Common Core (informational text, increased focus on student talk, and argument writing). Teachers and central office staff went through a rigorous adoption process to select Treasures as a new adoption. Teachers determined that Treasures would help WCCUSD transition to the CCSS.
- o Both site and central Grad tutors are trained in the same CCSS areas mentioned above, as well as in techniques to support struggling learners.

The Lincoln Elementary Principal has final say in all certificated placements at the school (and has for at least the last three years). This is assured in accordance with California Education Code 35036.

x How are the committee members chosen?

Response: On January 29, 2014, the Board of Education approved the guidelines for the selection of the members of the District Local Control Accountability Plan Parent Committee. Letters seeking recommendations for nominees who are parents or legal guardians of WCCUSD students, were sent to the heads of each organization including the Bayside Council of PTA's, Concilio Latino, community Budget Advisory Committee, Contra costa Interfaith Supporting community Organization, Multilingual District Advisory Council, North Richmond Network, Building Blocks for Kids, NAACP, Special Education CAC, Public Employees L #1, School Supervisors Association, United Teachers of Richmond, West Contra Costa Administrators Association, Alternative Education and the Strategic Plan Steering Committee. Principals solicited parent participants through flyers, phone calls and at School Site Councils and other meetings. The application was also posted on the District's web site. Each high school attendance area family of principals met to review the applications received at their individual schools and agreed by consensus. The nominees presented below. High school principals also nominated sophomore and junior level students from each high school to serve as ex officio members.

x Which schools need the funds most?

School	Total	Elg	Percent
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School	Total	Elg	Percent
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