

Complete Board agendas and packets are available online at: www.wccusd.net.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

Viewing the Board Meetings:

Due to the COVID-19 pandemic, the cities of Pinole and Richmond, and WCCUSD staff are providing a live stream of the WCCUSD Board of Education meetings.

Attending Board Meetings:

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: LOVONYA DEJEAN MIDDLE SCHOOL
3400 MACDONALD AVENUE
RICHMOND, CA 94805

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM**. The Board will convene at **5:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Order of Business: ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

“of children be more careful than anything.”
e.e. cummings

WCCUSD Board of Education
Meeting Agenda –

***CI C.8 Richmond High European Tour**

Comment:

The World Travelers Club is a group of students at Richmond High with a desire to see the world outside of the inner city. Their goal is to overcome the perspective they have because they come from a low income and high violence area. They will be visiting different places in Europe that at this point are only text book pictures. This opportunity during the summer will help them become more culturally aware and globally-minded and share this life experience with other peers. They are hoping to change the mind set of their community and create an on-going opportunity for future generations. They will host presentations for students to discuss the benefits of study abroad and encourage the pursuit of higher education and that it can be attainable.

Recommendation:

Recommend Approval

Fiscal Impact:

:

Recommendation:

Ratify negotiated Change Orders as noted.

Fiscal Impact:

Total ratification by this action: \$426,343.03

***CI C.11 Dr. Martin Luther King Elementary School Flooring Replacement Project Rejection of Bid**

Comment:

The scope of work for this project includes removal and replacement of the existing resilient flooring and walk-off mats at King Elementary School Site (“Project”). Quattrocchi Kwok Architects prepared the Project plans and specifications.

During the planning and design process the Project was estimated to be within the informal bidding thresholds established by California Uniform Public Construction Cost Accounting Act (CUPCCAA) as approved by the Board in Resolution #90-0809, dated May 20, 2009. Accordingly, staff solicited bids utilizing the CUPCCAA informal bidding process.

Bids were opened on June 11, 2015. Only one bid was submitted from Arthulia, Inc., (“Arthulia”) in the amount of \$281,000 (“Bid”). The Total Bid Price included amounts for the base bid (\$270,000) and one alternate (\$11,000).

***CI C.15 Verde Elementary School Exterior Painting Award of Contract**

Comment:

HMC Architects has prepared plans and specifications for the project. Scope of work includes: selective demolition and surfaces preparation, including associated exterior repairs of cracks and other patching, surface sanding or roughing, and protective wrapping of mechanical and/or electrical elements work as indicated in the Drawings and Specifications.

The District conducted a public bid process for the project. Bids were opened on June 16, 2015. Four contractors submitted a bid: Diamond Painting Co. KK \$133,644, OnPoint Construction \$149,884, CAM Painting, Inc. \$167,725, Fix Painting Company \$215,180. Total bid is the sum of the base bid and unit pricing. The apparent lowest responsive responsible bidder is Diamond Painting Co. KK.

Determining the award is based on two components; the lump sum base bid and unit cost multiplied by quantities to be determined in the field. This benefits the District by locking in unit pricing to be used in negotiating future change orders. The contract award is only associated with the lump sum base bid: Diamond Painting Co. KK \$133,499, OnPoint Construction \$149,500, CAM Painting, Inc. \$167,000, Fix Painting Company \$214,000.

Recommendation:

Award the contract to the lowest responsive, responsible bidder after the expiration of the bid protest period.

Fiscal Impact:

Funded from Fund 14.

***CI C.16 Facilities Use Agreement (FUA) for Caliber Beta Academy**

Comment:

Pursuant to Proposition 39, a school district is required to provide facilities to a charter school that is operating within the school district (has at least 80 units of in-district ADA) and that, by November 1 of the fiscal year preceding the year for which facilities are requested, submits a legally sufficient request for facilities.

On October 30, 2014, Caliber Beta Academy submitted a legally sufficient request for Proposition 39 facilities for the 2015-2016 school year.

On March 18, 2015, the Board approved the final offer to Caliber for space at Kennedy High School that is currently being used on an interim basis by Coronado Elementary School (the “Berk Avenue Site”). Since that time, the District and Caliber have been negotiating the terms of a Facilities Use Agreement for the 2015/2016 school year. The details of the space provided under the Facilities Use Agreement to Caliber are as follows:

- x 24 classrooms currently being used by Coronado Elementary School, including 3 kindergarten rooms
- x An additional kindergarten portable, with internal bathrooms, to be located where the shipping containers currently are located. It will be fenced into the current kindergarten yard, pending a review of the sewer lines.

- x 6 additional portables (located in the 900 wing of Kennedy High School) with new opaque fencing installed between Kennedy High School and Caliber
- x 4 offices with a workroom, and administration space that totals 3,840 SF
- x Cafeteria and kitchen, totaling 2,400 SF, which can also be used as a multi-purpose room
- x Faculty lounge of 800 SF
- x 3 existing restrooms (boys, girls, and faculty), plus a new portable restroom with additional boys, girls and faculty restrooms. The portable restroom will likely be located adjacent to the “admin portables,” pending sewer line placement considerations.
- x A kindergarten playground
- x A playground for grades 4-6
- x Site size of 2.8 acres, with 1.8 acres of play area
- x The building space totals approximately 39,840 SF, and the outdoor space totals 89,646 SF
- x Use of two storage containers, an asphalt running track, outdoor basketball courts, outdoor volleyball courts, and 20 parking spaces for staff and visitors
- x Use of athletic fields from 1:00 to 3:00 p.m. on school days subject to special events.

The District will coordinate communication between Caliber and the school resource officer (“SRO”) at Kennedy and is providing comparable technology to what was provided for the current school year to Caliber. In addition, the District is providing the majority of furniture that is already at the Berk Avenue Site, and Caliber may also use the furniture at the current Caliber site. District and Caliber to mutually agree on kitchen equipment remaining at the site.

Caliber will pay a facilities use fee of \$3.78/SF for the building space.

Recommendation:

Approve the Facilities Use Agreement for the 2015/16 school year.

Fiscal Impact:

The District must furnish, equip, and

Recommendation:
Recommend Approval

Fiscal Impact:
\$800.00 from the General Fund

D. AWARDS, RECOGNITIONS, AND REPORTS

*** D.1 WCCUSD Data Dashboards**

Comment:
Dashboards are visual displays that organize and present information in a way that is easy to read and interpret. They are web-

Recommendation:
For Information Only

Fiscal Impact:
None

* **D.4 Demonstration of Agenda Online, a product of the California**

* **E.3 In Memory of Members of the School Community**

Comment:

The District would like to take time to recognize the contributions of members of our school community who have passed away. The District requests the community to submit names to be reported as a regular part of each agenda.

Leona Williams, Instructional Assistant for the Transition Program began as a yard duty supervisor and substitute instructional aide in 1995. She worked at the Transition program since 2007.

Ellen Petree, retired typist clerk II from Juan Crespi Middle School passed away. She began working in the District in 1985 retiring in 2006.

Our thoughts go out to the family and friends in the loss of their loved one.

Recommendation:

For Information Only

Fiscal Impact:

None

F. ACTION ITEMS

* **F.1 LCAP for 2015-16**

Comment:

The Local Control Accountability Plan (LCAP) is presented in accordance with Education Code 42127, which aligns the budget with the LCAP. Staff presented a report on the 2015-16 LCAP at the June 10, 2015 Board meeting as a part of the public hearing.

Based on feedback from the Board of Education and the Contra Costa County Office of Education, the LCAP has been revised to incorporate feedback:

- x Stakeholder Engagement section was updated to reflect recent meetings and impact on the LCAP
- x Parent University measures was added to Goal 3: Number of Parent University graduates will increase to 500 graduates
- x Goal 4, Action/Service #4 was revised to include text, “Middle school programs will focus on school climate.”
- x LCAP Student Survey measure was added to Goal 4: LCAP Student Survey responses will show 2% increase in “often” response on climate-related questions

Recommendation:

Recommend Approval

Fiscal Impact:

LCAP Budget for 2015-16

- D. Special Education services to pupils with non-severe disabilities as defined by IDEA 2004.
- E. Supplemental aids and services to meet the individual needs of pupils placed in regular classrooms and environments.
- F. Regionalized operations and services and direct instructional support by Program Specialists
- G. The use of property taxes allocated to special education pursuant to Section 2572.

The Annual Budget Plan may be revised during any fiscal year according to the policy making process. Accordingly, the West Contra Costa Unified School District SELPA's Annual Service Plan and Annual Budget Plan have been updated and reviewed, as is required by California Department of Education.

Complete copies of the Annual Service Plan and Budget Plan are available at www.wccusd.net under the Special Education department website.

Recommendation:

Recommend Approval

Fiscal Impact:

None

- * **F.4 Resolution No. 78-1415 in Support of a Partnership with the University of California, Berkeley, Lawrence Berkeley National Laboratory and the City of Richmond in the Development of the Berkeley Global Campus at Richmond Bay**

Comment:

--m

Fiscal Impact:

None

F.5 Process to Address Clay Allegations

Comment:

On June 15, 2015 in a special meeting, the Board discussed the process that it will undertake in investigating the allegations of employee Dennis Clay regarding accounting and decision-making practices in the District's bond program. The Board will first conduct a selection process for an independent attorney who will assist the Board in identifying a pool of audit firms with the experience

4 Co15ment

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF SFP 4(f)(3) PUC 51 (Ed 70 w [H] E 5 (7 B & T) BE 7 (E) d / R > F / S C I D 4 3 > T

- School Supervisors Association
 - WCCAA
- c. Unrepresented Employees
- Confidential and Management

7. PUBLIC EMPLOYEE APPOINTMENT

High School Principal
Middle School Principal
Elementary Principal

8. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

9. STUDENT DISCIPLINE (Education Code Section 35146)

Expulsions

**10. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

Classified Employee Grievance

11. REPORT OF CLOSED SESSION ACTIONS