



West Contra Costa Unified School District 2014-15 Local Control Accountability Plan June 25, 2014

Executive Summary

California State Legislature in 2013 approved Governor _____ plan for the Local Control Funding Formula (LCFF). The LCFF will bring a significant increase in funding to the West Contra Unified School District (WCCUSD) over the next eight years. The LCFF eliminated most categorical programs restricted funds that could be used only for specific purposes. Our state funding now comes with a base grant that is the same for all school districts as well as supplemental

Table 2

Funding generated through the supplemental and concentration grants must be spent to increase or improve services for students who are EL, LI, or FY. Districts have flexibility in determining which services to provide and how they will be implemented. Districts can distribute those funds through:

Targeted Student Services one-to-one services that go only to EL, LI or FY students.

Schoolwide programs for schools with 100% eligible students or on programs that primarily benefit EL, LI, and FY students.

Districtwide Programs initiatives for all that have achievement gap closing benefits to EL, LI and FY students.

Many of the programs and instructional methodologies that have proven effective in improving outcomes for the targeted student groups

priorities. The accountability plan must align goals to the defined priorities, set targets for improvement based on data and link expenditures to the goals.

In creating the LCAP requirement, the California legislature established priorities that must be included in the plan. These include:

Conditions of Learning

Basic: Williams Settlement Criteria

Implementation of Common Core State Standards

Course Access

Pupil Outcomes

Pupil Achievement

Other Student Outcomes

Engagement

Parent Involvement

Pupil Engagement

School Climate

In enacting the LCFF, the Legislature also established requirements for stakeholder engagement in the process, including specific review by parents.

Section I of the LCAP. In order to comply with the parental involvement mandate and to ensure the plan WCCUSD Board of Education in January 2014 approved the formation of the [District Local Control Accountability Parent Committee](#). purpose of the committee is to advise the Board on the Local Control Accountability Plan. The committee is composed of parents or legal guardians of elementary and secondary WCCUSD students representing each high school attendance area and students from each high school.

3. What other wrap around services e.g. health, vision, attendance, parent engagement for non-English speaking parents, special services for foster youth -- should we be considering?
4. What kinds of support should we provide to our school staff, especially teachers to improve outcomes for low income students, English language learners and foster youth?

[Responses to the above questions](#) were compiled and incorporated into the LCAP.

The 2014-15 WCCUSD LCAP includes improvement targets and expenditure commitments for three school years, 2014-15, 2015-16 and 2016-17. It is grounded in the following assumptions or principles:

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Strategy 1

Create High Expectations is the first strategic plan strategy. Within this priority area, the district has

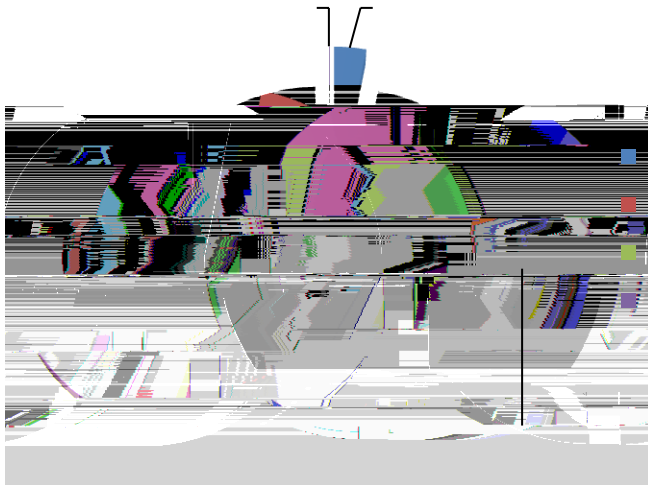
Strategy 2

The second Strategic Plan strategy is Support Quality Instruction. Within this strategy, the district and its stakeholders parents, students, and community partners have identified three goals: improve collaboration and autonomy, recruit and train high quality teachers and principals, and improve instructional practice through professional development and professional learning communities at schools. This strategy relates to nearly all of the State priority areas including: basic conditions of learning, implementation of state standards, course access, pupil achievement, other pupil outcomes, pupil engagement, and school climate.

The LCAP authorizes \$11.7 million in spending to support this strategy. The funds will be utilized to support such actions and services as hiring high quality staff, retaining teachers and principals, implementing the Common Core State Standards, the Master Plan for English language learners, and the Next Generation Science standards at all schools, and providing additional calendar days for teacher professional development.

Common Core State Standards, Title I and Title II funds will contribute a little more than \$6 million to support this strategy area. The LCFF supplemental and concentration grants will supply another \$5.2 million. The base grant will contribute \$340,000 and \$10,000 will come from other state and federal sources.

Table 4: Revenue Sources for Strategy 2



Strategy 3

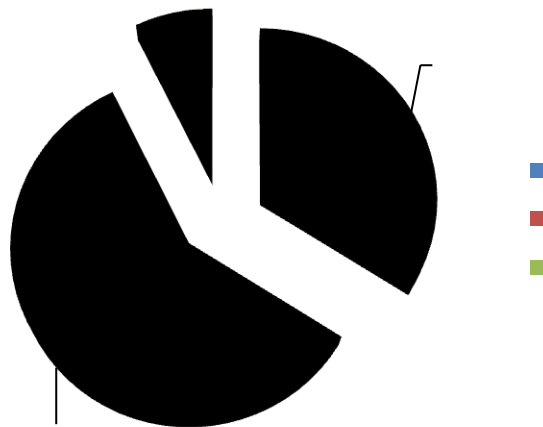
Strategy 4

Invest in the Whole Child is the fourth Strategic Plan strategy. The LCAP identifies two goals: allocate services to ELL and low-income students and improve student engagement and climate outcomes. The State priority areas addressed by this strategy include basic services, implementation of state standards, pupil achievement, other pupil outcomes, pupil engagement, and school climate.

There is more than \$13.7 million allocated to this strategy by the LCAP. This allocation will support such actions and services as enhancing the implementation of Restorative Practices and other programs, providing basic student safety and social-emotional support, reducing sexual harassment and gender-based harassment, supporting and expanding the Safe, Supportive School grant funding after grant funds end in 2013-14, increasing services for students and provide coordination to arts and gifted programs, as well as training for teachers, and adding extracurricular programs at secondary schools and support for coordination within schools. This strategy also provides for School Resource Officers and campus security officers.

The LCAP assigns \$8 million in supplemental and concentration grant funds, \$4.6 million in base grant revenue, and \$1 million in state and federal grants for this strategy area.

Table 6: Revenue Sources for Strategy 4



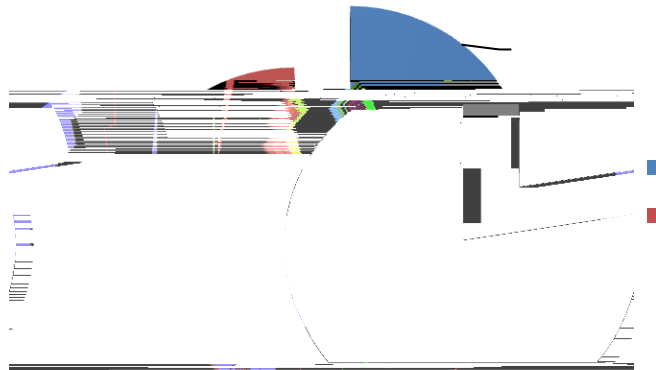
Strategy 5

The fifth strategy in the Strategic Plan is Prioritize Accountability. The goals of this strategy area are to improve practices that build trust through transparency, data sharing, and communication and to improve data collection and management systems. This strategy aligns with the state priority areas of parent involvement, pupil engagement, and school climate.

The LCAP has budgeted \$1.4 million to support this strategy and two full-time classified positions. These funds will support such actions and services as fully implementing and reporting on the LCAP, building a two-way communication plan, and sharing data publicly, and extending the workday for clerk typists for data collection and entry.

The supplemental and concentration grants will provide \$1.1 million and the base grant \$320,000 for this strategy area.

Table 7: Revenue Sources for Strategy 5



Strategy 6

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Conclusion

The LCAP is an ambitious document created from the input of the WCCUSD community. This as codified in the strategic plan. The LCAP is a significant change in how school district funding priorities have been set, for the first time mandating significant engagement with stakeholders and demanding specific accountability for the effectiveness of the adopted strategies.

The Board of Education thanks the community for its efforts in the development of this plan and asks for its support in implementing the adopted strategies.