

EXECUTIVE SUMMARY

o the base grant, districts receive additional funding based on the unduplicated count of students who qualify in one of those three groups. For each student in one of those three categories, districts receive what is known in the LCFF as a “supplemental grant.” Districts that have more than 55 percent of their students in one of those three categories also receive a “concentration grant.”

The district serves about 30,277 students from pre-K to Grade 12, three-quarters of which are English language learners, low-income, and/or foster youth (Table 1).

Under the LCFF formula, the district receives supplemental and concentration grants for the unduplicated count of students in those groups. Under the LCFF, the district is scheduled to receive consistent increases in funding until the year 2020-21, when the state expects to fully fund the formula. For 2015-16, the district will receive a base grant of \$198.5 million **(including \$4.7 million of transportation and Targeted Instructional Improvement dollars)**, plus \$30.5 million in supplemental and concentration grants (Table 2).

priorities. The accountability plan must align goals to the defined priorities, set targets for improvement based on data and link expenditures to the District's goals.

In creating the LCAP requirement, the California legislature established priorities that must be included in the plan. These include:

Conditions of Learning

- Basic: Williams Settlement Criteria
- Implementation of Common Core State Standards
- Course Access

Pupil Outcomes

- Pupil Achievement
- Other Student Outcomes

Engagement

- Parent Involvement
- Pupil Engagement
- School Climate

The Legislature also established requirements for stakeholder engagement in the process, including specific review by parents. The district's stakeholder engagement is detailed in Section I of the LCAP. In order to comply with the parental involvement mandate and to ensure the plan aligns with the community's goals and priorities, the WCCUSD Board of Education in January 2014 approved the formation of the District Local Control Accountability Parent Committee. The purpose of the committee is to advise the Board on the Local Control Accountability Plan. The committee is composed of parents or guardians of elementary and secondary WCCUSD students representing each high school attendance area, representatives from stakeholder groups who are parents or guardians of District students and students from each high school.

In addition to the committee meetings and regular updates to the Board of Education, the District has hosted five town hall meetings that brought together more than XXXX members of the community to offer their feedback. Three meetings were held for the general community, one for partner organizations and one for students.

MAJOR CHANGES FOR 2015-2016

The LCAP has a different look due to significant changes mandated by the State Board of Education, encouraged by county officials and prompted by feedback received from District stakeholders. The changes include:

Modifications to the LCAP template that were mandated by the State Board of Education

Consolidation of the 14 goals to 5, which was encouraged by county office of education officials

Inclusion of only the supplemental and concentration grant funds, which was prompted by stakeholder feedback regarding the complexity of the document

It is hoped these changes give our stakeholders a more focused and less fractured look at the LCAP.

GOAL 5

Provide basic services to all students, including facilities, access to materials and technology.

\$1,081,590