

## **EXECUTIVE SUMMARY**

In 2013, the California State Legislature changed more than 40 years of schools funding calculations known as the “Revenue Limit.” The change resulted in what is now known as the Local Control Funding Formula (LCFF). The LCFF eliminated most “categorical” programs—restricted funds that could be used only for specific purposes. State funding now comes with a “base grant” that is the same for all school districts as well as supplemental and concentration funding based on the number of students who are English language learners, low income or foster youth. The LCFF will bring a significant increase in funding to the West Contra Unified School District (WCCUSD) over the next few years, but reduced enrollment and additional commitments placed on school districts by the state have tempered expectations.

In creating the LCAP requirement, the California legislature established priorities that must be included in the plan. These include:

*Conditions of Learning*

Basic: Williams Settlement Criteria  
Implementation of Common Core State Standards  
Course Access

*Pupil Outcomes*

Pupil Achievement  
Other Student Outcomes

\* *Engagement*

Parent Involvement  
Pupil Engagement  
School Climate

The Legislature also established requirements for stakeholder engagement in the process, including specific review by parents. The district's stakeholder engagement is detailed in Section I of the LCAP. In order to comply with the parental involvement mandate and to ensure the plan aligns with the community's goals and priorities, the WCCUSD Board of Education in January 2014 approved the formation of the District Local Control Accountability Parent Committee. The purpose of the committee is to advise the Board on the Local Control Accountability Plan. The committee is composed of parents or guardians of elementary and secondary WCCUSD students representing each high school attendance area, representatives from stakeholder groups who are parents or guardians of District students and students from each high school.

In addition to the committee meetings and regular updates to the Board of Education, the District has hosted five town hall meetings that brought together members of the community to offer their feedback. Three meetings were held for the general community, one for partner organizations and one for students.

### **MAJOR CHANGES FOR 2015-2016**

The LCAP has a different look due to significant changes mandated by the State Board of Education, encouraged by county officials and prompted by feedback received from District stakeholders. The changes include:

- \* Modifications to the LCAP template that were mandated by the State Board of Education
- \* Consolidation of the 14 goals to 5, which was encouraged by county office of education officials
- \* Inclusion of only the supplemental and concentration grant funds, which was prompted by stakeholder feedback regarding the complexity of the document

It is hoped these changes give our stakeholders a more focused and less fractured look at the LCAP. Due to the changes ordered by the state Board of Education, the LCAP template now combines the Annual Measurable Outcomes with Actions, Services and Budget (Figure 1) and requires an annual review to compare plans with actual services, actions and expenditures (Figure 2).

The consolidation from 14 goals in 2014-2015 to five in 2015-2016 will provide more focus, improve the link between goals and services and allow the District and its stakeholders to better prioritize the work outlined in the LCAP.

The final change to the LCAP is the inclusion of only supplemental and concentration funds. The plan for 2014-2015 includes elements from some state and federal grants, capital improvement and general fund resources, which caused confusion for stakeholders and staff alike. With this change, it is hoped that stakeholders will have a better understanding of the funding that is covered by the LCAP and will be able to better identify the expenditures that should be prioritized.

## **2015-2016 GOALS AND EXPENDITURES \***

### **GOAL 1**

*Improve student achievement for all students and accelerate student learning increases for ELL and low income students.*

\$11,373,797

### **GOAL 2**

*Improve instructional practice through professional development and professional learning communities at schools and recruiting and retaining high quality teachers and principals.*

\$6,181,890

### **GOAL 3**

*Increase parent and community engagement, involvement, and satisfaction.*

\$1,777,289

### **GOAL 4**

*Improve student engagement and climate outcomes, and allocate services to ELL and LI students.*

\$11,577,617

### **GOAL 5**

*Provide basic services to all students, including facilities, access to*