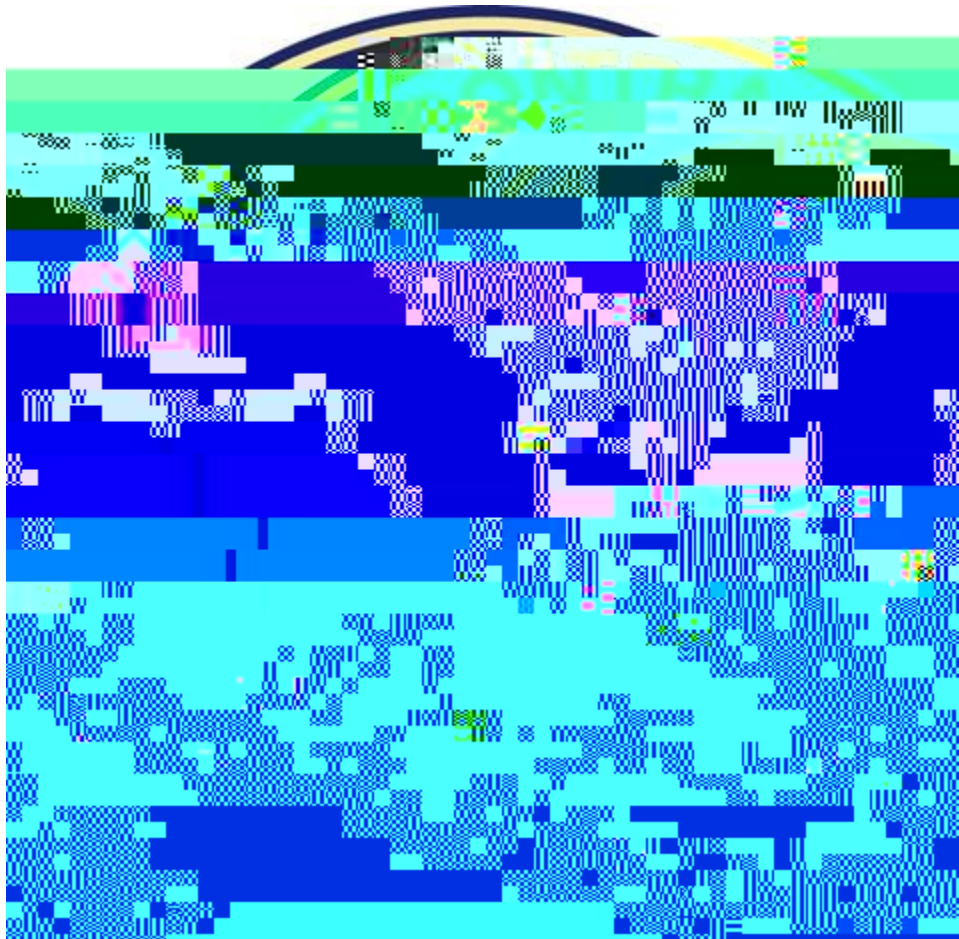


West Contra Costa Unified School District
Middle College High School

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2017- 2018



% R D U G \$ S S U R R ' D I O P ' D H U H

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2017- 2018

BOARD PRESIDENT

School Site Council (SSC) Recommendations and Assurances

The

Executive Summary

Systemwide Barriers

Following systemwide barriers have impacted our ability to meet our academic goals. Check all that apply and provide brief description of issue(s) and where applicable any site determined strategy for overcoming the barrier(s).

Barrier Description	Strategy for Overcoming Barrier
Staffing: Counselor position reduced to .6 FTE	X* Existing staff, especially office manager and principal will absorb some of the responsibilities of the counselor
Facilities maintenance: Lack of control or authority due to the fact that we are guests on a college campus	X* Maintain good relationship with CCC facilities staff

Student Achievement

English Language Arts (ELA)

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
English Language Arts	41% of students scored above standard on the ELA Listening: Demonstrating Effective Communication Skill on SBAC Assessment in 2017	By May 2018, 55% of all students will show growth in the area of writing mastery demonstrated using the Turn In ELA assessment.	ALL students taking SBAC	ELA Turn It In Assessment	Goal 1: Improve student achievement for all students and accelerate student learning increases for English Learner (EL), low income (LI) students, and foster youth (FY).	Grow 10 points from 2016-17 score to move closer to SBAC ELA level 3.

ELA 6/F2 231.568843.5 294.79 85.46 re W* n BT /F1 561 ELA 6/F2

Student Achievement

Mathematics

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Mathematics	38% of students scored above standard on the Math Communicating Reasoning, Demonstrating Ability to Support Conclusions on SBAC Assessment in 2016	By May 2018, 51% of students tested will score at or above standard on Math Communication Reasoning claim area of the SBAC test as measured by state SBAC assessment	all students	SBAC Assessment	Goal 1: Improve student achievement for all students and	

Student Achievement

English Language Development (ELD)

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome

English Language Development (ELD) 7 EL students currently attending MCHS are not yet reclassified

Student Achievement

Attendance

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Attendance	9th-12th grade students had an average attendance rate of 98.20% as measured by WCCUSD Percentage Actual Attendance Comparison Report in 2016-17 school year	By May 2018, all students will increase average attendance rate to 98.35 as measured by WCCUSD Percentage Actual Attendance Comparison Report	All	WCCUSD Percentage Actual Attendance Comparison Report	Goal 4: Improve student engagement and climate outcomes, and allocate services to English learners (EL), low income (LI), and foster youth (FY) students	All schools will maintain 95% or above attendance rate

Actions to Support Goal: (one action per line)

By When:

Cost:

Site Funding Source

Student Achievement

School Climate

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
School Climate	An average of 45% of students indicated that there is evidence of effective communication, collaborative conversations and respectful listening in the classroom based on the 2017 student surveys	By May 2018, 51% of classroom instruction will integrate elements of effective communication: collaborative conversations, respectful listening & cultural responsiveness as measured by course feedback student surveys	9-12	student survey	Goal 4: Improve student engagement and climate outcomes, and allocate services to English learners (EL), low income (LI), and foster youth (FY) students	All schools will maintain 95% or above attendance rate
Actions to Support Goal: (one action per line)			By When:	Cost:	Site Funding Source	
1	create student feedback survey		August-May			
2	administer survey for baseline data		August-May			
3	Purchase materials and supplies for students including snacks		August-May		1500	LCFF
4	Provide PD for teachers and counselor		August-May		2000	LCFF
5	Purchase food for PD		August-May		1000	LCFF
6	Distribution of one-to-one tablets; maintenance of tablets and liaison district IT for repairs/reporting lost tablets		August-May		3000	LCFF

Student Achievement

Parent Involvement

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Parent Involvement	80% of parents of 9th-12th grade students attended Parent Night as measured by the Parent Night Signin Sheet in the 2016-17 school year	By May 2018, at least 60% of 9th-12th grade parents will attend one or more parent night events as measured by the sign-in sheets at parent night events	All parents of students	Parent Night Signin Sheet	Goal 3: Increase parent and community engagement, involvement, and satisfaction.	Report key findings from California School Parent Survey measuring engagement, involvement, and satisfaction
Actions to Support Goal: (one action per line)			By When:	Cost:	Site Funding Source	
1	Increase awareness about the importance of parental involvement		August	May		
2	Provide incentives for attendance		August	May		
3	Host the Annual Parent Night Event to welcome parents, provide Power5 training, College and Financial Aid information		September		550	

