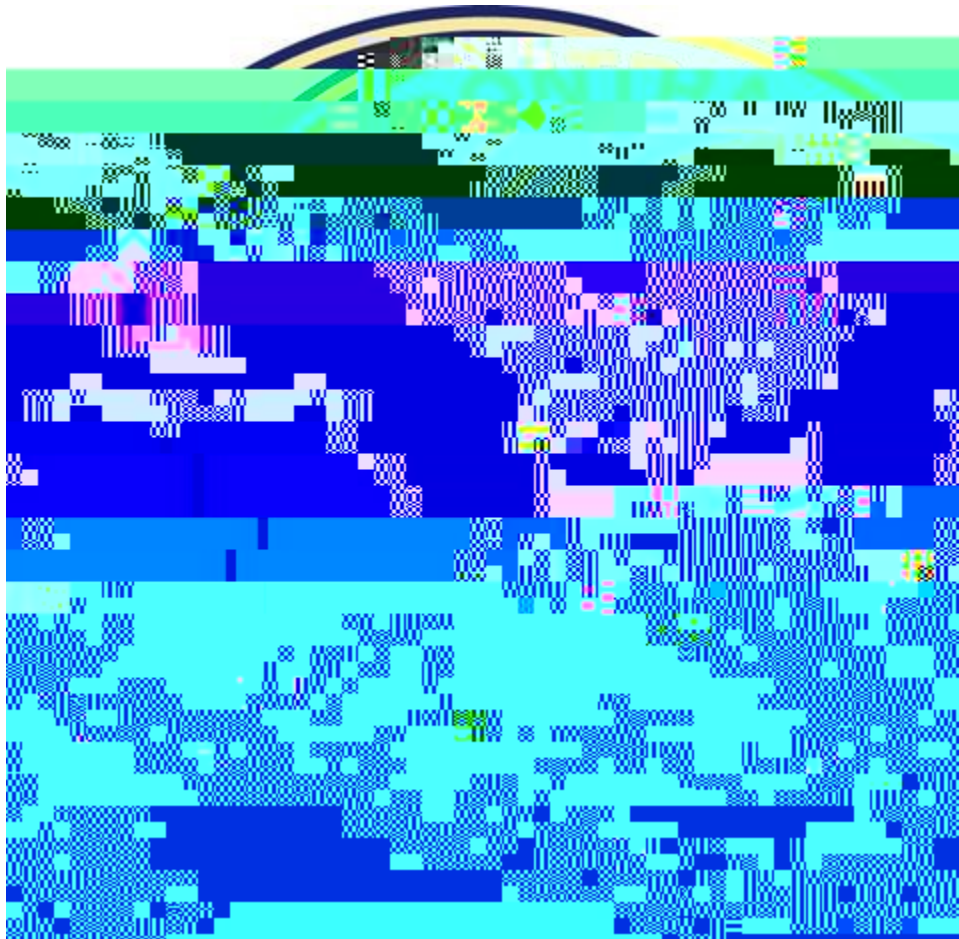


West Contra Costa Unified School District
Harbour Way Elementary School
Title I - Program Improvement

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2017- 2018



Board Approval Date: 1 R Y H P E H U
Contact Person: Guthrie Fleischman
Principal: Guthrie Fleischman
Telephone Number: (510) 2311438
Address: 1121 Allview Way
El Sobrante, CA 948031099
E-mail address: gfleischman@wccusd.net

West Contra Costa Unified School District
Harbour Way Elementary School

Executive Summary

The Single Plan for Student Achievement (SPSA) has traditionally served as a vehicle for communicating information about the school's vision, initiatives to improve academic achievement, as well as describe how supplemental categorical funds are used to support these efforts.

WCCUSD's new district Local Control Accountability Plan (LCAP) is designed to improve student achievement, support the whole child socially and emotionally, and involve stakeholders to ensure all WCCUSD students are college and career ready, able to make life choices that have successful, productive outcomes.

Improve Student Achievement: Provide a clear, well-resourced and rigorous student achievement program that addresses the full range of student needs and results in all students being prepared for a successful life.

Support the Whole Child Socially and Emotionally: For students to achieve high academic levels, schools, families, and communities must focus on the child's social, emotional, physical and behavioral health, as well as the acquisition of academic skills.

Involve All Stakeholders: Engage the community in a process that provides for open, transparent, and inclusive participation of community stakeholders in WCCUSD planning.

Ensure All WCCUSD Students Are College and Career Ready: Students can demonstrate independence, build strong content knowledge, respond to the varying demands of audience, task, purpose, and discipline, comprehend as well as critique, evaluate evidence, use technology and digital media strategically and capably, and understand other perspectives and cultures.

Through data metrics and analysis, the LCAP addresses the State's Priority Areas: Student Achievement, Student Engagement, Other Critical Student Outcomes, School Climate, Parental Involvement, Basic Services, Implementation of Common Core Standards, and Course Access.

We are transitioning our school's SPSA to becoming a true companion document to the district LCAP so that it focuses on programs, activities and actions which are designed to continually address and support the district LCAP goals.

As we go deeper into this work, we will continue to connect these two critical plans, driving the academic needle forward for WCCUSD students.

Please read on to learn about Harbour Way Elementary School's specific SPSA plan of action for the 2017-18 school year.

SPSA Stakeholder Involvement

The School Site Council (SSC) works effectively with its stakeholders to complete the variety of tasks involved in developing

Data Analysis

REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT

Student Achievement

English Language Arts (ELA)

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome

English Language Arts	0% of 48th grade students scored above					
-----------------------	--	--	--	--	--	--

Student Achievement

Mathematics

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Mathematics	0% of Harbour Way Students took the district benchmark assessment.	100% of students will take the district benchmark assessment.	All	District benchmark	Improve student achievement for all students and accelerate student learning increases for English Learner (EL), low income (LI) students, and foster youth (FY).	Grow 15 points on the SBAC Math
Actions to Support Goal: (one action per line)			By When:	Cost:	Site Funding Source	
1	Purchase materials and supplies for students		ongoing	121	Title I	
2	Increase individualized instruction		ongoing			
3	Use of online program Mobymax		ongoing			
4	Purchase materials and supplies for students		ongoing	242	LCFF	

Student Achievement

African American

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Climate	66% of African American students returned to comprehensive school sites.	75% of African American students will return to comprehensive school sites.	African American	EnrollmentData	Improve student achievement for all students and accelerate student learning increases for English Learner (EL), low income (LI) students, and foster youth (FY).	100% of WCCUSD students are enrolled in required core subject areas and broad course of study. WCCUSD is currently implementing State Board of Education adopted academic content and performance standards of all pupils, including unduplicated students and students with exceptional needs.

Actions to Support Goal: (one action per line)

By When:

Cost:

Site Funding Source

Student Achievement

Attendance

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Attendance	ADA for 2016-2017 was 85.6%	Increase yearly average attendance by 2% from 2017-2018	All Students	Attendance monitoring from powerschool, A2A	Improve student engagement and climate outcomes, and allocate service to English learners (EL), low income	

Student Achievement

School Climate

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
School Climate	70% of students reported feeling completely safe or mostly safe on the Harbour Way Safety and Fairness survey of 2016-2017	At least 75% of students will report feeling completely safe or mostly safe on the Harbour Way Safety and Fairness survey of 2017-2018	All	Harbour Way Safety and Fairness survey	Improve student engagement and climate outcomes, and allocate services to English learners (EL), low income (LI), and foster youth (FY) students	Report on CA Healthy Kids Survey key findings and subgroup comparison

Overall Budget Summary

Summary of Costs

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (AllocationsExpenditures)

Title I

