

West Contra Costa Unified School District  
Hanna Ranch Elementary School

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2017- 2018

Board Approval Date: 10/10/17  
West Contra Costa Unified School District  
Elementary School  
128.663  
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BOARD OF EDUCATION  
2017

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### Required Student Achievement Plan

ELA	ELA
Math	Math
ELD	
African American	
Attendance	
School	



West Contra Costa Unified School District

Hanna Ranch Elementary School Elementarytached [Top]/Type/Pagination

## Executive Summary

The Single Plan for Student Achievement (SPSA) has traditionally served as a vehicle for communicating information about the district's goals and objectives. This plan is designed to support these efforts.

**Improve Student Achievement and Support the Whole Child Socially and Emotionally:** Provide a clear, well-resourced and rigorous student achievement program that addresses the full range of student needs and results in all students being prepared for a successful life.

**Support the Whole Child Socially and Emotionally:** For students to achieve at high academic levels, schools, families, and the community must work together to create a supportive environment for all students.

**Involvement of All Stakeholders:** Engage the community in a process that provides for open, transparent, and inclusive participation of community stakeholders in WCCUSD planning.

**Ensure All WCCUSD Students Are College and Career Ready:** Students can demonstrate independence, build strong content knowledge, respond to the varying demands of audience, task, purpose, and discipline, comprehend as well as critique, evaluate evidence, use technology and digital media strategically and capably, and understand other perspectives and cultures.

Through data metrics and analysis, the district will monitor progress on the following outcomes: School Climate, Parental Involvement, Basic Services, Implementation of Common Core State Standards, and Course Access.

We are committed to the following activities and actions which are designed to continually address and support the district LCAP goals:

As we go deeper into this work, we will continue to connect these two critical plans, driving the academic needle forward for WCCUSD students.

Over the next three years, the district will continue to refine and improve its SPSA to ensure it remains relevant and effective.

The district will continue to work closely with the community and stakeholders to ensure that the SPSA is a living document that evolves over time.

## Theory of Action

~Learning & Teaching: If we teach the process of understanding to analyze why we came to answer rather than focus on the answer itself, then, we will be able to increase problem-solving skills in our students.

If we teach and model how to lower our effective filters and target cognitive challenges to central purposeful activities then, we will increase the joy of learning and positive engagement, maintaining a safe environment to keep students in the learning zones

~Student Culture & Climate

If the adults and students develop and practice efficacious mindsets, then we will become a school culture dedicated to academic achievement and socio-emotional growth.

~Adult Learning & Collaboration

If we work on building relationships with students, parents, and staff, then we will increase the trust and collaboration of the community and students.





## Systemwide Barriers

The following systemwide barriers have impacted our ability to meet our academic goals. Check all that apply and provide brief description of issue(s) and where applicable any site determined strategy for overcoming the barrier(s).

Barrier Description	Strategy for Overcoming Barrier
Staffing:	*
Facilities maintenance:	*
Facility capacity (space for classrooms/programs):	*
Safety:	*
Materials availability:	*
Technology:	*
Fiscal Support:	*
Compliance Support:	*
Curriculum and Instruction Support:	*

X Other: none /F2 9.9G [( )] TJ ET Q q 63 463.75 239

## Data Analysis

	Data Reviewed	Concern/Strength Determine if data results indicate an area of growth school wide or an area of concern/need	Description of Findings (400 character max) Provide a brief description of what the data shows/implications for instruction
Academic Data			

# REQUIRED ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT





# Student Achievement

## English Language Development(ELD)

2017-2018 Single Plan for Student Achievement (SPSA) Goals		LCAP Alignment
1. Content Area	2. What student needs have been identified and what metrics were used to measure/identify progress	

# Student Achievement

## African American

2017-2018 Single Plan for Student Achievement (SPSA) Goals			LCAP Alignment
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress	3. Description of 2017-18 School SMART Goal	

# Student Achievement

## Attendance

2017-



# Student Achievement

## School Climate

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
School Climate	Many students are hesitant to take risks and engage in challenges in order to promote a process-oriented model of learning. 33% of students did not reach mastery according to the 2nd benchmark of 2017-2018	The school will use the Mindset Works program to promote a growth mindset approach to learning for all students. We expect the program will increase the 2nd benchmark score by 10%	All	Math Benchmark 3 2017	Improve student achievement for all students and accelerate student learning increases for English Learner (EL), low income (LI) students, and foster youth (FY).	Increase SBAC Math proficiency

Support Goal: (one action per line)

By When:

Cost:

Site Funding Source

## Student Achievement

### Parent Involvement

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome
Parent Involvement	It has been our experience that Multiple Method math problems and depth knowledge questions on the SBAC and District Benchmark pose a higher difficulty of comprehension than CST based question. This has been confusing for many parents. Some families are perplexed by WKH 3 1 HZ 0 D W K having difficulties using multiple methods to assist the children with their math work at home. In order to help our community understand multiple method mathematical instruction, we held a math family night but only 10 families attended.	Increase participation by 100% on family math night by having student as expected teach parents. In addition we will included videos, stations and hands on workshops to make Family night more appealing.	All	Family attendance at Family Math night.	Increase parent and community engagement, involvement, and satisfaction.	To seek parent input, parents will be encouraged to complete the California School Parent Survey. The number of parent responses will increase
Actions to Support Goal: (one action per line)			By When:	Cost:	Site Funding Source	
1	CCSS Family Math night		November, 2016			
2	CCSS instructional academies		On-going			
3	Purchase materials and supplies for parent events		On-going		1500	LCFF

# OPTIONAL ACTION PLAN FOR IMPROVING STUDENT ACHIEVEMENT

# Student Achievements

## ILT Goals

2017-2018 Single Plan for Student Achievement (SPSA) Goals					LCAP Alignment	
1. Focus Area	2. What student needs have been identified and what metrics were used to measure/identify progress?	3. Description of 2017-18 School SMART Goal	4. Targeted Pupil Subgroup(s)	5. What Local Assessment/Metric will be used to measure School SMART Goal?	6. District LCAP Goal	7. Annual Measurable Outcome



# Agreements