

WEST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA

LOCAL PLAN

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
LOCAL PLAN FOR SPECIAL EDUCATION

TABLE OF CONTENTS

| Section | Page |
|---|------|
| CERTIFICATIONS | |
| Certification of Board Minutes | 4 |
| SED-LP 1 – Certification of Participation, Compatibility, and Compliance Assurances | 5 |
| SED-LP 2 – Community advisory committee certification | 6 |
| SED-LP 5 – Local Plan Assurance Statements | 10 |
| Section 1. Free Appropriate Public education | 11 |
| Section 2. Full Educational opportunity | 11 |
| Section 3. Child Find | 11 |
| Section 4. Individualized Education Programs | 11 |

Responsibilities for Completing Evaluations

30

Timely Exchange of Information

30

Availability of Contacts

30

Interagency IFSP Development

30

Division of Community-Based Services

30

WEST CONTRA COSTA COLLEGE

CERTIFICATIONS

CERTIFICATION OF BOARD MINUTES

This is a true and correct copy of the minutes of the meeting of the Board of Directors of the Corporation held on _____, 20____.

Secretary

SED-LP 1

CERTIFICATION OF PARTICIPATION ASSURANCES

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

AND COMPLIANCE ASSURANCES

[REDACTED]

CEP/D-1

4.01

[REDACTED]

SED-LP 2

COMMUNITY ADVISORY BOARD

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

CERTIFICATION

[REDACTED]

CERTIFICATION OF PARTICIPATION

SED-LP-2 -

| COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION | | |
|---|-----|----|
| CAC signature and verification: | | |
| I certify: | YES | NO |
| 1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to Education Code (E.C.) Section 56194; | ✓ | |
| 2. that to ensure adequate and effective participation and communication pursuant to E.C. 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education; | / | |
| 3. that the CAC has been | | |

**WEST CONTRA COSTA SELPA
LOCAL PLAN ASSURANCES
SED-LP-5**

**SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY (LEA) ASSURANCES
SED LP - 5**

1. FREE APPROPRIATE PUBLIC EDUCATION (20 USC § 1412 (a)(1))

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school

2. FULL EDUCATIONAL OPPORTUNITY (20 USC § 1412 (a)(2))

only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved

6. PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

7. EVALUATION (20 USC § 1412 (a)(7))

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. CONFIDENTIALITY (20 USC § 1412 (a)(8))

It shall be the policy of this LEA that the confidentiality of personally identifiable information shall be maintained.

12. INTERAGENCY (20 USC § 1412 (a)(12))

It shall be the policy of this LEA that interagency agreements or other mechanisms for

[REDACTED]

19. PUBLIC PARTICIPATION (20 USC § 1412 (a)(19))

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. RULE OF CONSTRUCTION (20 USC § 1412 (a)(20))
(Federal requirement for State Education Agency only)

21. STATE ADVISORY PANEL (20 USC § 1412 (a)(21))
(Federal requirement for State Education Agency only)

22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further

28. READING LITERACY (State Board requirement 2/00)

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SEDPA, and other students who are at risk of not achieving

that all students who require special education will participate in the California Reading Initiative.

29. CHARTER SCHOOLS (E.C. 56207.5 (a-c))

It shall be the policy of this LEA that a request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently

LOCAL PLAN AREA

**WEST CONTRA COSTA SPECIAL EDUCATION LOCAL PLAN AREA
GOVERNANCE (20 USC Section 1412 (a)(12))**

56195. Each special educational local plan area, as defined in subdivision 9d) of Section 56195.1, shall administer local plans submitted pursuant to chapter 3 (commencing with section 56836.

5619531 The governing board of a district shall elect to do one of the following: (a) If of sufficient size and scope, under standards adopted by the board, submit to the superintendent a local plan for the education of all individuals with exceptional needs residing in the district in . . .

WCCUSD pursuant to Section 56105 of the California Education Code

21. Rule of Construction (SEA requirement only)
22. Suspension/Expulsion Rates
23. Access to Instructional Materials
24. Over identification and Disproportionality
25. Prohibition on Mandatory Medicine
26. Distribution of Funds
27. Data

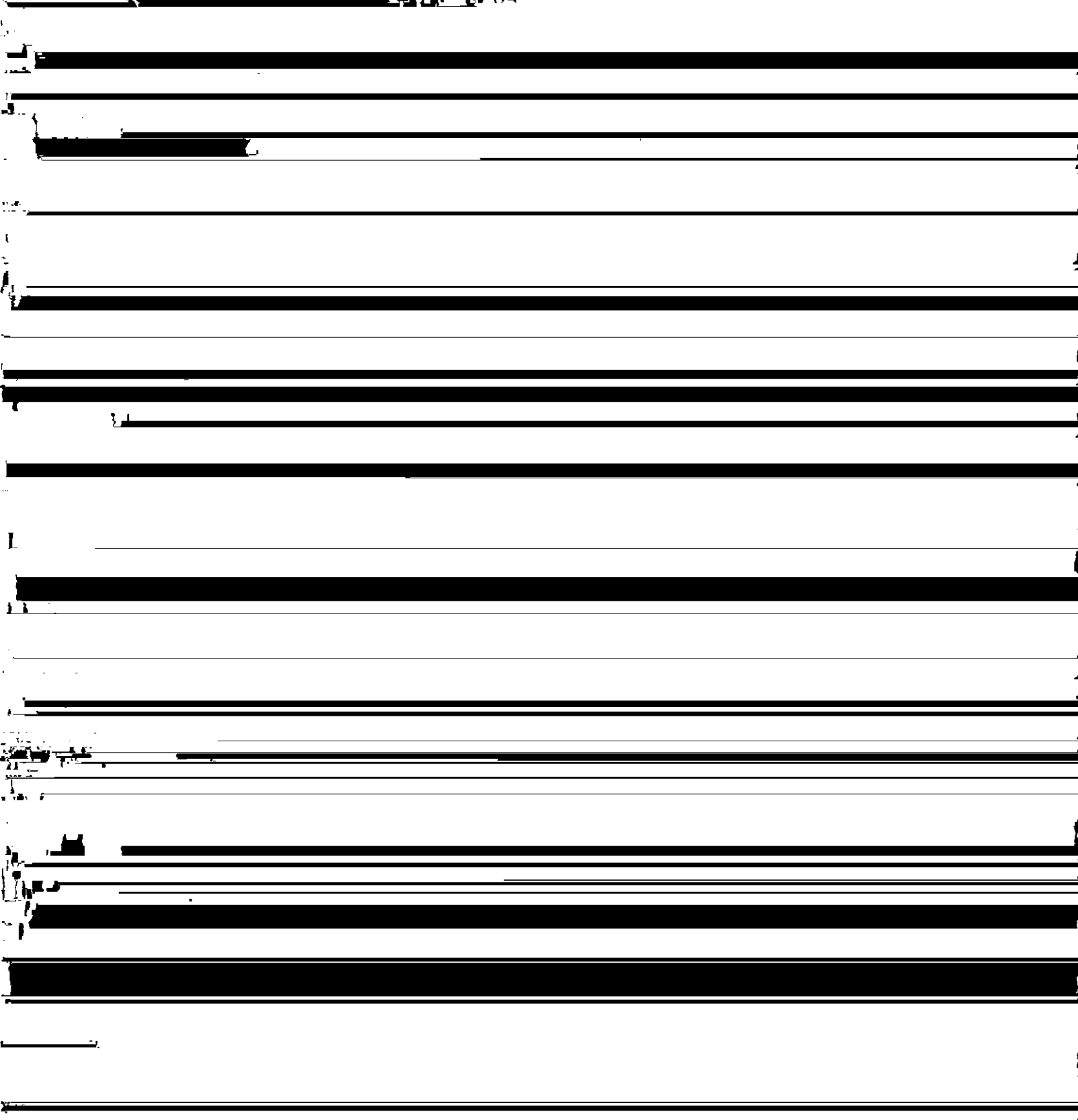
RESPONSIBILITY OF PARTICIPATING AGENCIES

(56205(A)(12)(d)(I), 56195.1(b)(2), 56195.1(c)(1))

West Contra Costa I EA is responsible for implementing the

SELPA STAFFING.
56205(a)(12)(D)(ii)(I)

The WCCUSD Board of Education assures that the SELPA shall identify the need for and designate positions necessary for the operation of the SELPA.



56205(a)(912)(A), 56195.1(a)(12)(D)

SUPERINTENDENT

The superintendent of the LEA shall be responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan.

SELPA DIRECTOR

The WCCUSD SEI PA Director is responsible for the coordination of special education

7. Works with other departments and school sites to assure the alignment of the curriculum with state standards.

8. Assists in the supervision and counseling of special education staff in the

SPECIAL EDUCATION ADMINISTRATORS

Special Education Administrators agree and certify that the information provided on this form is true and correct.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Allocation Plan Any changes to the allocation of federal and state funds to the

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

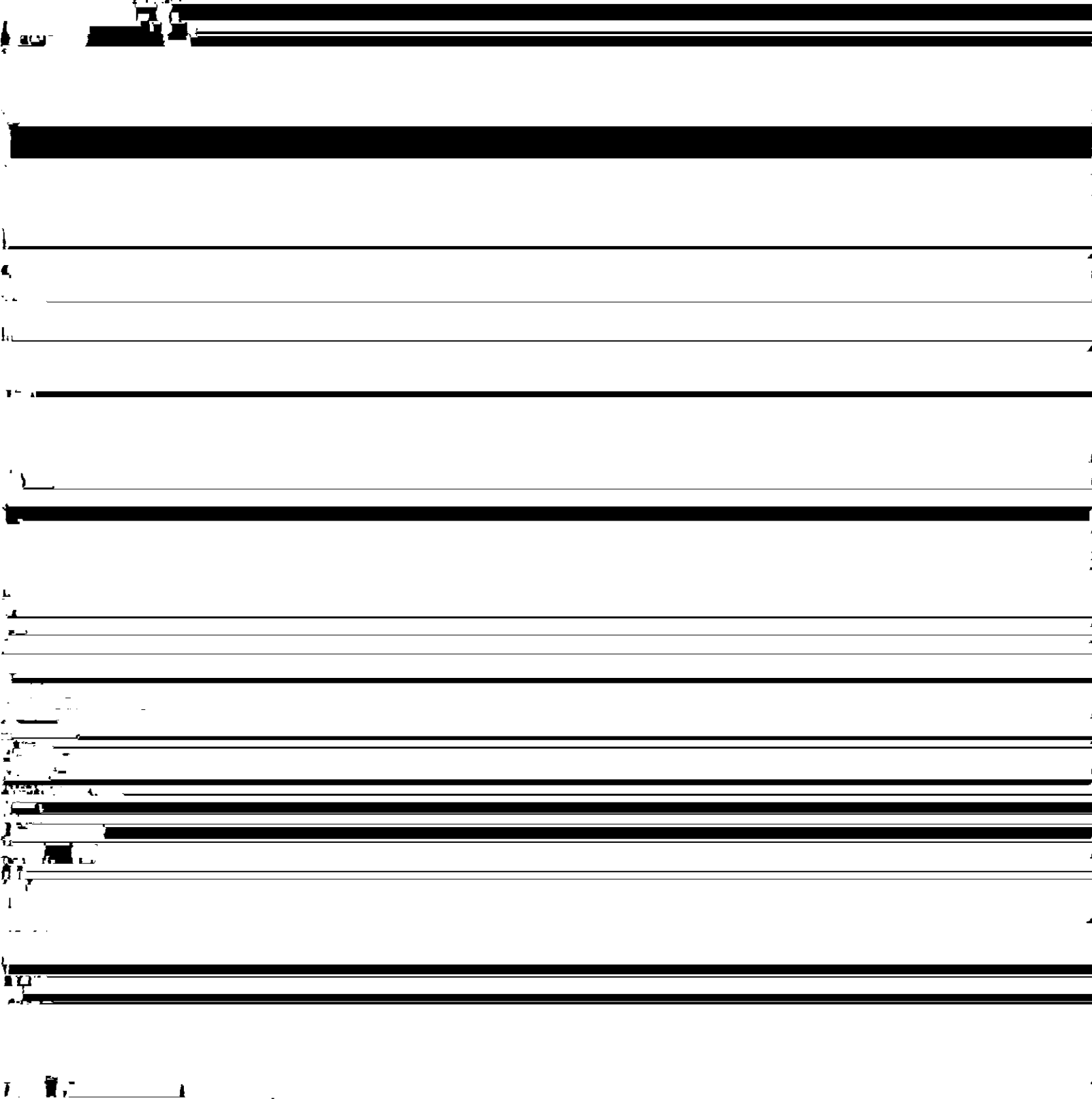
[REDACTED]

[REDACTED]

COMMUNITY ADVISORY COMMITTEE

Verification that a community advisory committee has been established pursuant to Section 56190-56194[(56205(a)(12)(C))]

West Contra Costa SELPA has established a community advisory committee for special education (See Appendix B "Community Advisory Committee" in the SELPA's Special Education Plan for 2013-2014)



Changes or amendments to the permanent portion of the Local Plan may be considered

[REDACTED]

2. Special education programs, to the maximum extent appropriate to student needs, are housed on regular school campuses and dispersed throughout the SELPA;
3. The physical location of the program facilitates continuing social interaction with non-disabled students;
4. Individuals with exceptional needs

PART C
INFANTS AND TODDLERS WITH DISABILITIES

**WEST CONTRA COSTA SPECIAL EDUCATION
LOCAL PLAN AREA
INFANTS AND TODDLERS WITH DISABILITIES
(PART C)**

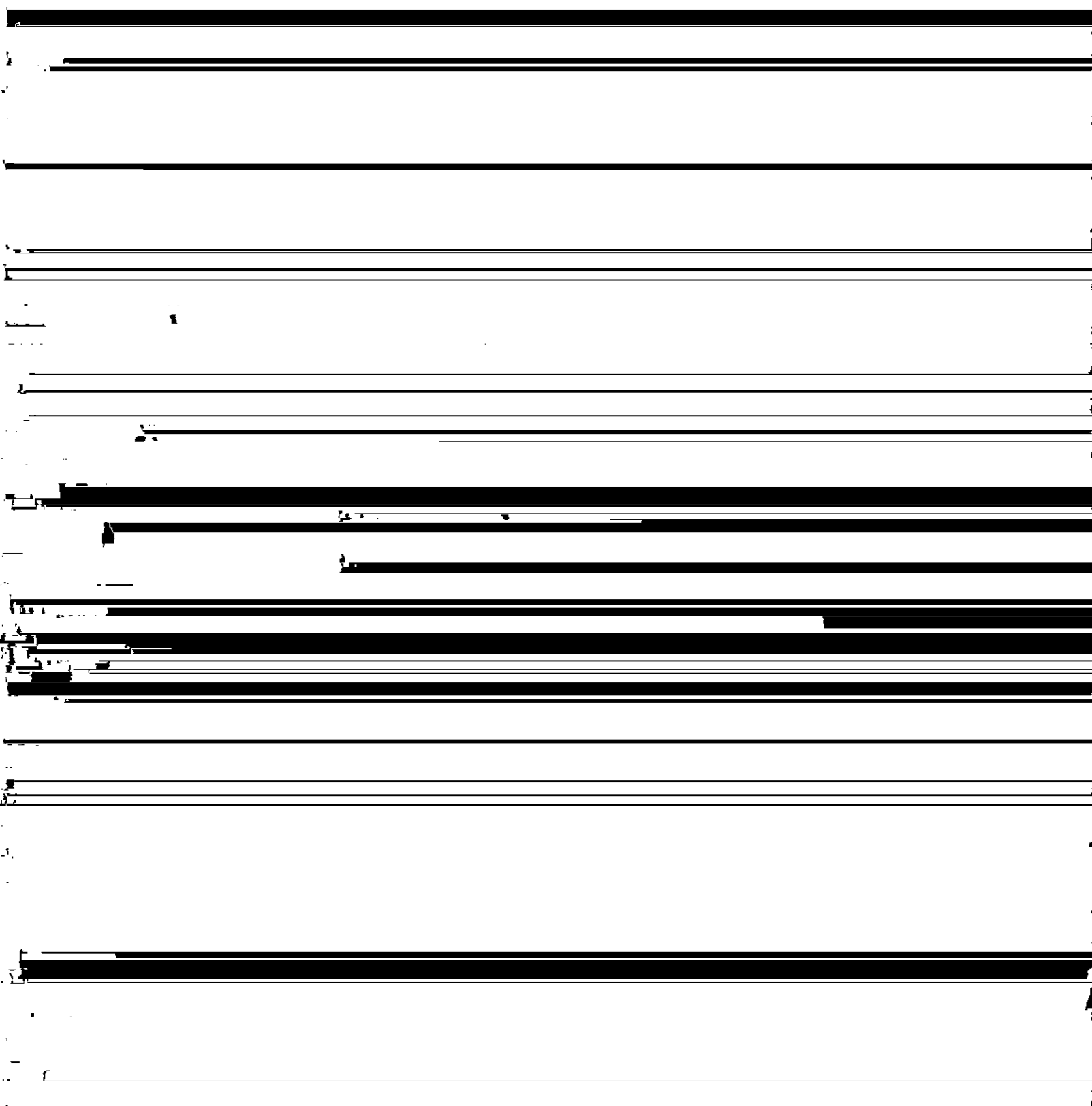
20 USC 1431-35

RESPONSIBILITIES OF LOCAL PLAN AREA

TRANSITION PLANNING PROCEDURES

See Appendix H. Interagency Agreement between the Regional Center of the F. U. S.

1



APPENDIX A
CHARTER SCHOOLS POLICY

CHARTER SCHOOLS POLICY

56207.5 A request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district. In reviewing and approving...

APPROVAL AND RENEWAL OF CHARTERS

A. Role of the SELPA Director

Prior to approval of a new charter school, or renewal of an existing charter school, the

A. Public School within the School District.

Charter schools that are deemed to be public schools within the chartering entity will

[REDACTED]

APPENDIX B
COMMUNITY ADVISORY COMMITTEE BY-LAWS

COMMUNITY ADVISORY COMMITTEE

BYLAWS OF THE COMMUNITY ADVISORY COMMITTEE

3.2 Appointment

The CAC shall be responsible for recommending members for the CAC. At the April meeting, nominations for recommending new members shall be made. At the May meeting of that same year, balloting shall take place for new members by all members present. The CAC shall be composed of _____

4.3 Removal From Office

Officers may be removed if two-thirds of the membership of the CAC by a

4.4 Duties of Officers Chairperson The position of Chairperson shall be held by

5.3 Membership

Unless otherwise determined by the CAC in its decision to establish a committee, the Chairperson shall appoint

APPENDIX C

**WEST CONTRA COSTA LOCAL PLAN
FOR LITERACY**

WEST CONTRA COSTA LOCAL PLAN FOR LITERACY

CALIFORNIA READING INITIATIVE

All West Contra Costa USD students who require special education will participate in the California Reading Initiative

All students with special needs will have the opportunity to...

APPENDIX D

SERVICE TO BAPTIST...

PRIVATE SCHOOL STUDENTS

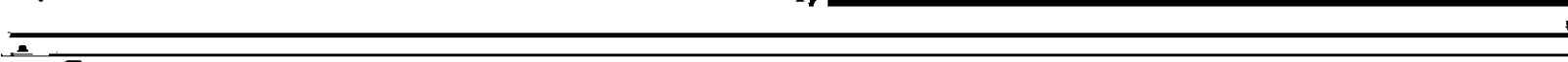
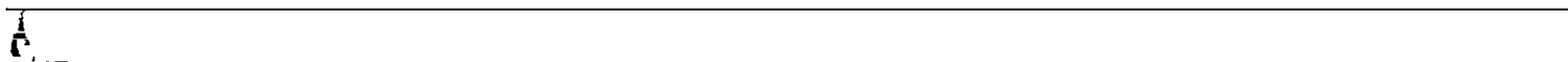
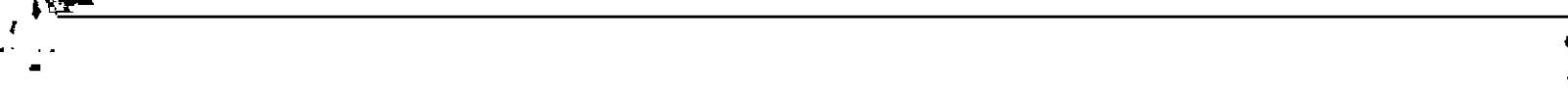
SERVICE TO PARENTALLY PLACED PRIVATE SCHOOL STUDENTS

This West Contra Costa SELPA policy was developed after consulting with Contra
Costa County SELPA and M. Bill. MOD. 2011

APPENDIX E

BEHAVIOR INTERVENTION

HIGHER BILL REGULATIONS AND...



BEHAVIOR INTERVENTION, HUGHES BILL REGULATIONS A.B. 2586

All approved behavioral emergency procedures must be outlined in the Local Plan (3052(j)). All assessment, intervention and evaluation activities related to a special education student's Behavioral Intervention Plan must be outlined in the

Trauma

WCCUSD defines trauma as anything more or other than what

[REDACTED]

5. Analyze records for medical and health factors which may influence behavior;

6. Review the history of the behavior...

The parent/overseer...

and the behavioral intervention case manager or qualified designee may make minor modifications in accordance with law without an IEP team meeting. The IEP team also may include in the plan contingency schedules for altering specified procedures, their frequency or their duration, without reconvening the IEP team.

Emergency Interventions

Emergency interventions not specified in a student's Behavioral Intervention Plan (BIP) shall be:

Prohibited Interventions

The district prohibits:

1. Any intervention designed or likely to cause physical harm.

f. Meeting with teacher and school staff... 1/10/11

[REDACTED]

g. IEP meeting to approve IIP and dis... 1/10/11

[REDACTED]

APPENDIX F

~~ANNUAL SERVICE REPORT~~

ANNUAL SERVICE PLAN 2006-2007

West Contra Costa SELPA'S

Response to AB 602



**Dr. Bruce Harter, Superintendent
Steve Collins, SELPA Director**

**West Contra Costa Unified School District
Special Education Department
April 2007**

Table of Contents

| | |
|--------------------------------------|---|
| Certification of Annual Service Plan | 3 |
| Introduction | 5 |
| Continuum of Program Option | 6 |

Specialized vision centers

CERTIFICATION OF ANNUAL BUDGET AND SERVICE PLAN

1. Check one as applicable:

West Contra Costa SELPA
Local Plan for Special Education
SERVICE PLAN

WEST CONTRA COSTA SELPA

SERVICE PLAN

INTRODUCTION

West Contra Costa Unified School district (WCCUSD) is a single district Special Education Local Plan Area (SELPA) and, as such, provides a comprehensive range of program options and related to students residing in the WCCUSD attendance area. As required by AB602, the Special Education Funding Reform Act of 1997, and the requirements of the Local Plan to provide a complete description of all programs and

Home/
Hospital

Home Teaching
Independent
Study
Home/Hospital
Education

IEP
Plan

and the IEP.

ance, Transition

SERVICE DESCRIPTIONS

Special Education Division

| | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement) |
|--|---------|----------|------------------------|---|
| and in the general education curriculum determined and special education provision of no direct | X | | | E.C. 56360-363 |
| Services are provided in education and school site plan. Under the direction may be provided by Education staff, | X | | | E.C. 56360-363 |
| Program Specialist and support staff to those who are assigned to | X | | | E.C. 56360-363 |
| Special education qualifications to the standards are required | X | | | E.C. 56360-363 |
| Instruction setting that nature or regular school placed in self-regular class or regular campus. | X | | | E.C. 56364 |
| Instruction setting in and related facility. | X | | | E.C. 56364 |

Special Education Division

| Not Currently Utilized | Compliance Standard (Legal Requirement) |
|------------------------|---|
| | E.C. 56360-363 |
| | E.C. 56360-363 |
| | CAC Title 5 Sec. 3030(d), EC 56364.1 |

RELATED SERVICES

| DESCRIPTIONS | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement) |
|---|---------|----------|------------------------|---|
| <p>Sessions (ages 0-2 only): This service is provided by psychologists, or other qualified personnel, to address the special needs of the child. Services provided by occupational therapists, speech therapists, and other professionals should be coded under the appropriate service category. Services were delivered in the home.</p> | X | | | 34 CFR sections 300.34 (c)(3), 300.226 |
| <p>Services 0-2 only: Services provided to children based on developmental status and need.</p> | | | X | 34 CRF sections 300.34 (c)(3), 300.226 |
| <p>Services include conducting anthropometric, feeding, and feeding problems; and</p> | | | X | 34 CRF sections 300.34 (c)(3), 300.226 |
| <p>The instruction includes: the design of the program to promote the child's acquisition of cognitive processes and skills; the planned interaction of the program that leads to achieving the program's objectives; and working with information, skills, and working with the parent.</p> | X | | | 34 CRF sections 300.34 (c)(3), 300.226 |
| <p>The instruction includes: the design of the program to promote the child's acquisition of cognitive processes and skills; the planned interaction of the program that leads to achieving the program's objectives; and working with information, skills, and working with the parent.</p> | X | | | 34 CRF sections 300.34 (c)(3), 300.226 |
| <p>Parent class, childcare center or home visit.</p> | X | | | 34 CRF sections 300.34 (c)(3), 300.226 |
| <p>Through the IFSP process, short-term interventions temporarily relieve families of the burden of caring for a child with a disability (Note: 1.2, but under 3.)</p> | | | X | 34 CFR sections 300.34 (c)(3), 300.226 |

Standard
Element)

§ 300.39

56364

3051; 30
3441.2

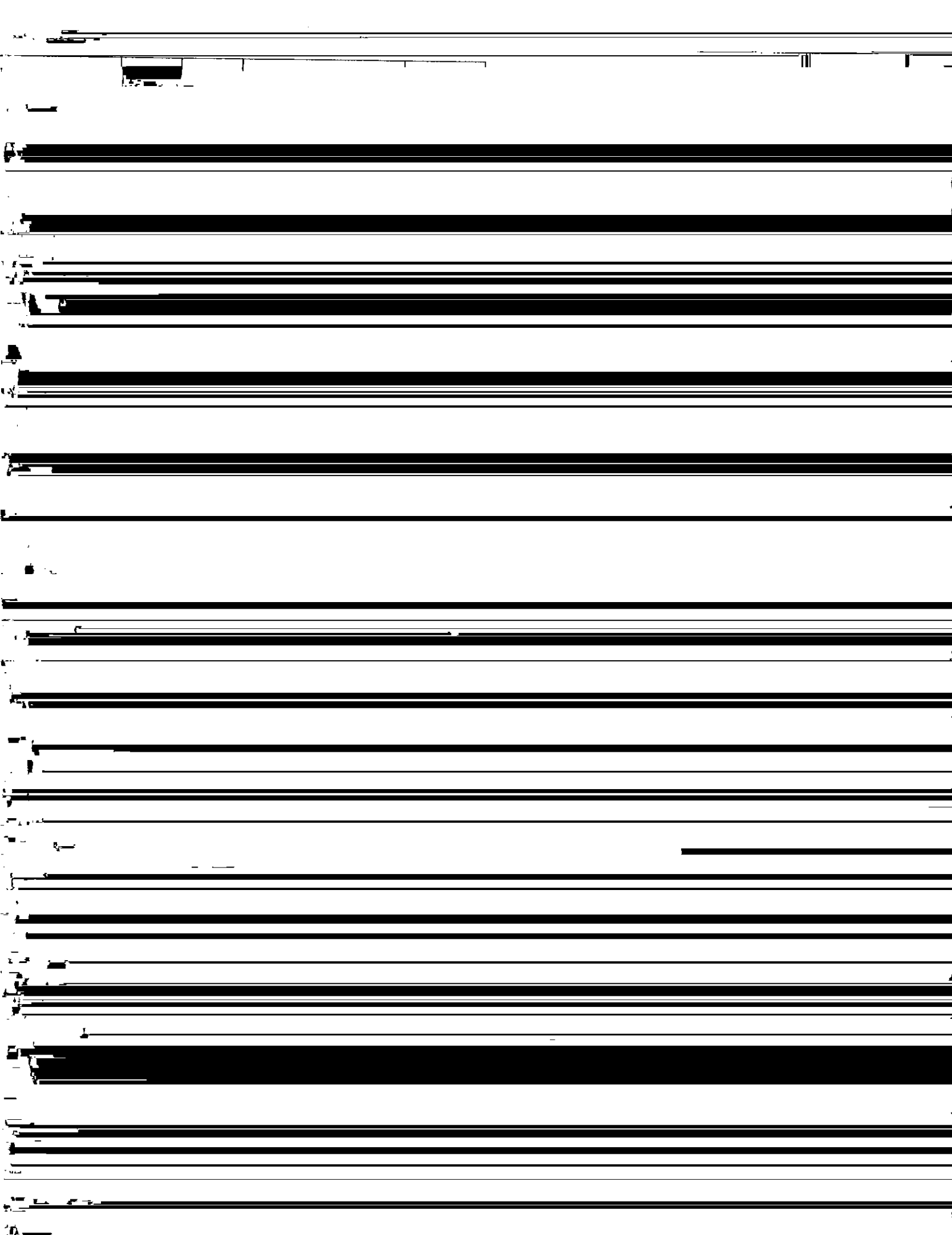
3051.1;
56363;
§ 300.34
(c)(11)

3051.5;
56363;
ions
(b)(2)

051.12;
56363;

| | | | | |
|--|--|--|---|--|
| Compliance Standard (Legal Requirement) | 34 CFR section 107, CEC section 49423.5(d) | 30 EC section 34 CFR section 300.107 | EC section 3051.16; EC section 56363; ER sections 300.6, 300.105 | ER section 3051.16; EC section 56363; ER sections 300.34 (c)(6) |
|--|--|--|---|--|

| Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement) |
|---------|----------|------------------------|---|
| X | | | 5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&PC Chapter 5.7 section 2600 – 2696; GC-Interagency Agreement Chapter 26.5 section 7575(a)(2) |
| X | | | 5 CCR section 3051.9; 34 CFR section 300.34(c)(2) |
| | | | 34 CFR section 300.24.(b)(2), 300.306; 5 CCR section 3051.9 |
| | | X | 5 CCR section 3051.11; 34 CFR section 300.34(c)(8) |
| | | X | 5 CCR section 3051.13; 34 CFR section 300.34(c)(14) |



| | | | | | | |
|----------------------|--------------------|-------------------|--------------------|----------------------------|----------------------------|-------------------------------|
| standard element) | | | | | | |
| | 3051.16; 300.34 | 3051.2; 300.34 | 3030(d); 6364.1 | 3051.3; 6363; 300.34 | 3051.16; 6565; 300.8 | ons .16; 6565; 300.8 |

| | | | | | | | | |
|-----------------------------|--|--|--|--|--|--|--|--|
| Standard rement) | | | | | | | | |
| 3051.16 | | | | | | | | |
| 3051.16 | | | | | | | | |
| 3051.16 | | | | | | | | |
| 3051.15; 7 300.34 | | | | | | | | |
| | | | | | | | | |
| tions 300.43 | | | | | | | | |
| 3051.14; tions 300.43 | | | | | | | | |
| tions 300.43 | | | | | | | | |

| | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement) |
|---|---------|----------|------------------------|--|
| Is organized of individuals a career | X | | | 5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| be and in one or more led by a job o can best and | X | | | 5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| pen a student idance, nges with oring can be occurs al, unplanned | | | X | 5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 |
| in and case on programs IC with grams, such), title XIX of urity Act | X | | | 30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b) |
| | X | | | 5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7) |
| ges between | X | | | |
| d service sffit. | X | | | |

ADDITIONAL PROGRAMS AND SERVICES

Education Division

| Performance Standard Requirement) |
|--|
| C 1431-35 EC (b) (3) 129 14 GC et. Seq 17 2000-52175 |
| (b) (3) |
| (b) (2) |

| | Adopted | Modified | Not Currently Utilized | Compliance Standard (Legal Requirement) |
|-----------------------------|---------|----------|------------------------|---|
| ing s | X | | | 56205 (b) (2) |
| its e ay vior p | X | | | 56205 (b) (2) |
| ch ists, day e | X | | | 56205 (b) (2) |

| | | | |
|--------------------|--|--|--|
| Standard (ment) | | | |
|--------------------|--|--|--|

Not
Currently
Utilized

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life

Price Standard Requirement)

) (2)

) (2)

(2)

| Not Currently Utilized | Compliance Standard (Legal Requirement) |
|------------------------------|--|
| | |
| | 56205 (b) (2) |
| | 56205 (b) (2) |
| | 56205 (b) (2) |

5

Compliance Standard
(Legal Requirement)

56205 (b) (2)

56205 (b) (2)

56205 (b) (2)

LOCATION OF SERVICES

SELPA: West Contra Costa Unified School District - EA West Contra Costa Unified School District

Pre-School Services

List the title names and type of

Pre-School Services

SELPA: West Contra Costa Unified School Dist. LEA: West Contra Costa Unified School Dist.

Pre-School Services

[The following content is redacted with thick black bars.]

SELPA: West Contra Costa Unified School District

LEA: West Contra Costa Unified School District

ANNUAL SERVICE PLAN

Fiscal Year 2006-2007

| Location | | | | | | | | | | | |
|---|---|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| A. The services listed in the boxes to the right (→→→) are provided at <u>all</u> schools in the LEA. | 330 | 415 | 530 | 535 | 350 | 890 | 400 | 520 | | | |
| B. List all physical locations where services are provided in the LEA. Also, list any other services that are provided and not listed to the | <p style="text-align: center;">Nature of Service (List the CASEMIS code associated with each service that is provided at the location listed in the left-hand column.)</p> | | | | | | | | | | |

ASP-02c rev (02/07)

SELPA: West Contra Costa Unified School District

LEA: West Contra Costa Unified School District

| Location | |
|----------------------------|--|
| The services listed in the | |

SFJPA: West Contra Costa Unified School District

LEA: West Contra Costa Unified School District

ANNUAL SERVICE PLAN

FILE # 2000-0007

Site Name and Type of Facilities

Providing Services to Students Enrolled in the LEA

| List the site name and type of facility providing services to students enrolled in the LEA. | | Services Provided at this Location |
|---|------------------|--|
| Site Name | Type of Facility | List the CASEMIS code associated with each service that is |

**APPENDIX G
ANNUAL BUDGET PLAN**

**SUPPLEMENTATION OF STATE/FEDERAL FUNDS
MAINTENANCE OF FINANCIAL EFFORT**

ANNUAL BUDGET PLAN
FISCAL YEAR: 2006-07

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

| | Reference/Label | Instructions | Totals |
|---|---|---------------------|---------------|
| A | Funds received in accordance with Chapter 7.2 | SACS Resource Code | 34,917,732 |

APPENDIX H

INTERAGENCY AGREEMENT BETWEEN

CONTRA COSTA HEALTH SERVICES DEPARTMENT

MENTAL HEALTH DIVISION

AND

WEST CONTRA COSTA UNIFIED SELPA

INTERAGENCY AGREEMENT

BETWEEN

CONTRA COSTA COUNTY HEALTH SERVICES DEPARTMENT
MENTAL HEALTH DIVISION

CONTRA COSTA SPECIAL EDUCATION LOCAL PLAN AREA (SELPA)

MT. DIABLO UNIFIED SCHOOL DISTRICT

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

OCTOBER 11, 2006

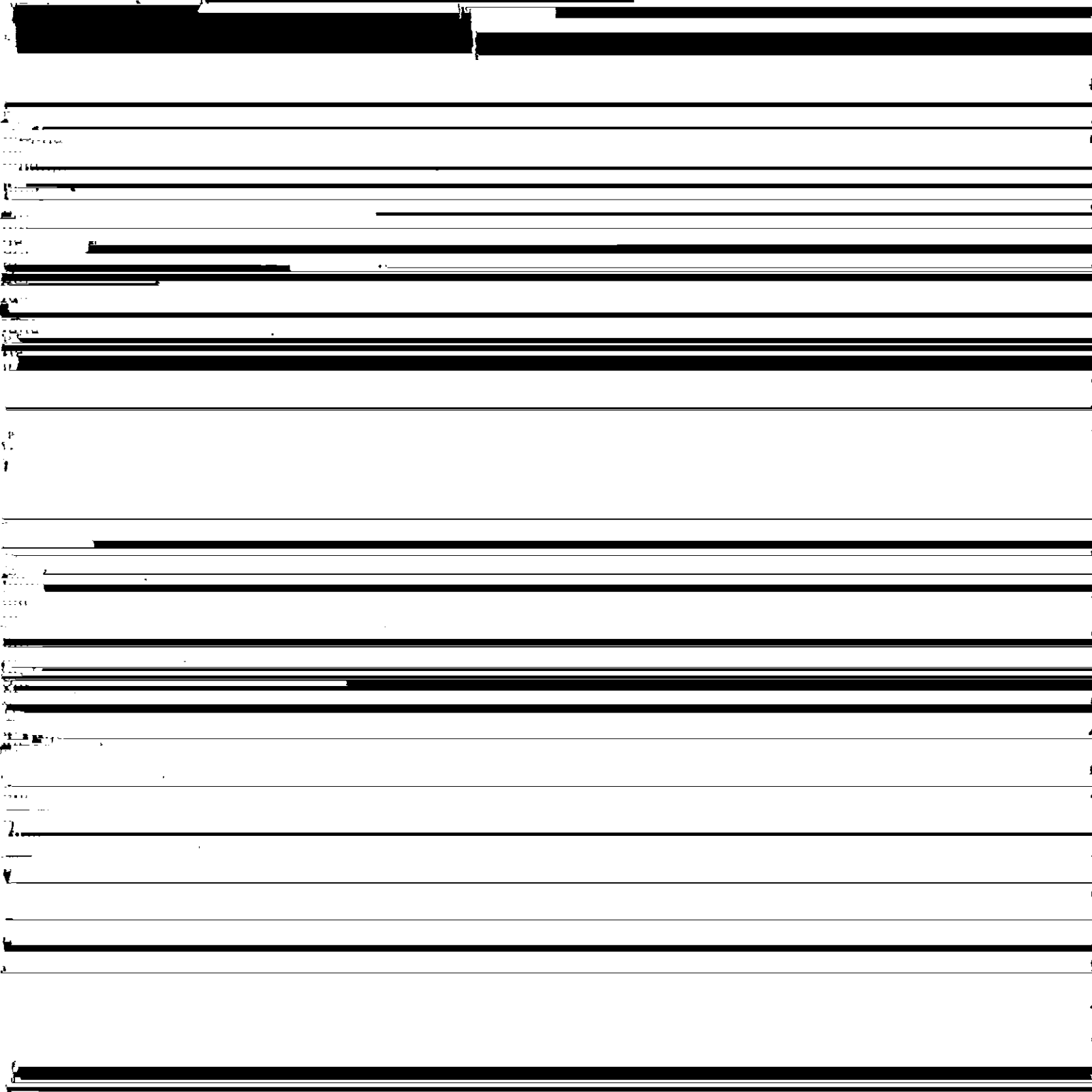
TABLE OF CONTENTS

I. PARTIES 3

II. PURPOSE..... 3

III. TERMS OF AGREEMENT 3

Comments



B. Cost of Services

In accordance with the provisions of AB 3632 (Chapter 26.5), Mental Health and the LEA shall share the cost of residential and day treatment placements. Mental Health and Education will collaborate in identifying costs and setting rates with providers for instructional and mental health related services.

C. Due Process/Complaint

Mental health services provided pursuant to AB 3632 (AB 3632 (Chapter 26.5)) are subject to the decisions made within the due process established by Federal Law and California Education Code 56500. Mental Health and appropriate educational agencies (SELPA and LEA) shall collaborate in responding to due process complaints.

C. Program of C...

1. Together, Mental Health and Education developed a collaborative Triage Team Process, which includes a standardized countywide Triage Packet that shall be used as a communication tool for use with students with behavioral and

3. Eligibility for AB 3632 services shall be determined collaboratively in the triage process by representatives of Mental Health and Education when the student requires Mental Health services as part of receiving a Free and Appropriate Public Education (FAPE).

4. Every effort will be made to work in a collaborative model in the delivery of

VI. Effective Date of Agreement

This agreement shall become effective when signed by all parties. This agreement may be cancelled at any time by any of the parties upon 30 days written notice. The agreement will be reviewed annually and thereafter revised by mutual agreement.

William B. Walker, M.D.,
Director,
CCC Health Services Department

Donna M. Wigand, LCSW,
Director,
CCC Health Services Department

APPENDIX I

INTERAGENCY AGREEMENT BETWEEN WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT AND CONTRA COSTA COUNTY COMMUNITY SERVICES DEPARTMENT (HEAD START)

The purpose of this Interagency Agreement is to establish a set of working guidelines and procedures between Contra Costa County Community Services Department and [REDACTED]

CHILD FIND / SCREENING

Education will:

Develop a joint developmental screening that will assist Head Start teachers in making appropriate referrals

Head Start will:

Develop a joint developmental screening that will assist Head Start teachers in making appropriate referrals

Screen all children enrolled in Head Start within 45 days of enrollment in the program

Meet with the LEA liaison about children who are identified by criteria for LEA screening — to establish times for LEA screening.

Provide Head of ...

...

ASSESSMENT

Education will:

Develop and send assessment plan to Head Start to assist in obtaining parent signature.
Assist LEA in obtaining parent signature on the LEA assessment plan.

Conduct assessments on all children referred by Head Start according to
Assist the family and child in attending the

IEP-IFSP

Education will:

Head Start will:

Notify Head Start Disabilities Manager and Invite in writing the LEA liaison to all Head

SPECIAL EDUCATION AND RELATED SERVICES

Education will:

Provide Special Education and related services designated on IEP-IFSP

Head Start will:

Provide the regular education service and all comprehensive services available to all children enrolled in Head Start.

Support families in accessing related services provided by LEA

Provide Special Education and related services designated on IEP-IFSP

Provide interpreters and translators for

PROCEDURAL SAFEGUARDS

Education will:

Head Start will:

implement all procedural safeguards

Co-plan, provide, and participate in joint training and/or information sharing activity

Co-plan, provide, and participate in joint training and/or information sharing activity

This agreement shall become effective when _____

APPENDIX J

INTERAGENCY AGREEMENT BETWEEN

**WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA CHILDREN SERVICES (CCS)**

INTERAGENCY AGREEMENT

between

CALIFORNIA CHILDREN SERVICES (CCS)

and

CONTRA COSTA COUNTY OFFICE OF EDUCATION

CONTRA COSTA SELPA

MT. DIABLO UNIFIED SCHOOL DISTRICT

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

INTERAGENCY AGREEMENT
BETWEEN

MEDICAL THERAPY PROGRAM CONTRA COSTA COUNTY OFFICE OF EDUCATION

School District, are each single-district SELPAs, which are responsible to their governing board.
The Districts may be responsible for hosting additional Medical Therapy Units operated by CCS
For these purposes "SELPA" shall include C

IV. INTERAGENCY COMMUNICATION

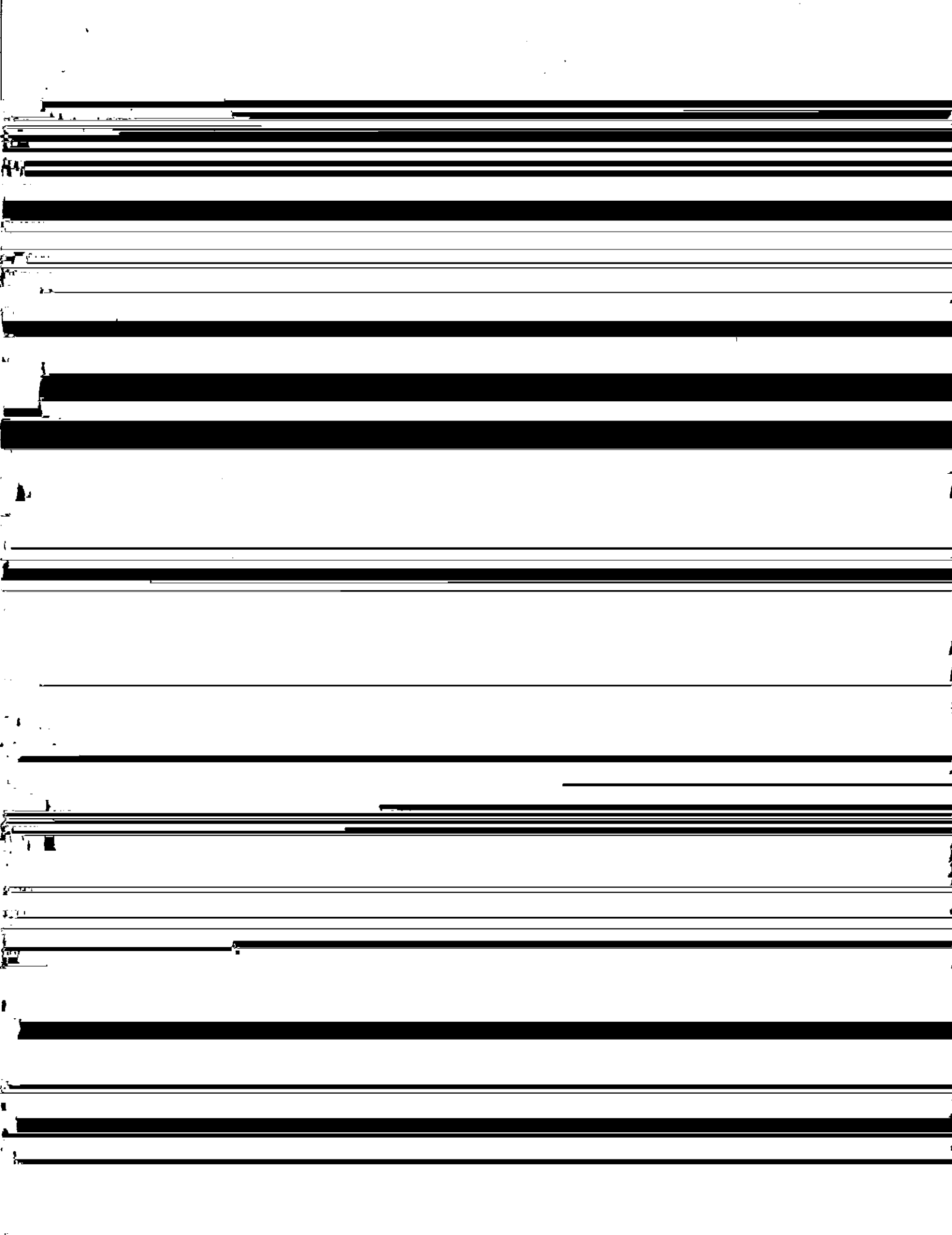
Forms for referrals and two-way consent between agencies will be developed.

Special Education Local Plan Area

1. The COE Director or designee will act as the COE liaison to CCS. The SELPA Director or designee will act as SELPA liaison to CCS.
2. The COE and SELPA will be respon-

California Children's Services

1. A designated Medical Therapy Program (MTP) Manager will act as liaison to the SELPA and will be responsible for communication with the LEA.
2. CCS will



cal eligibility cannot be established.

b. Refer the pupil to a CCS panel physician for a neurological or other diagnostic examination.

c. If CCS determines that the pupil is ineligible because the pupil's medical condition is not a medical-therapy-program-eligible condition, CCS will notify the LEA of the determination of eligibility status for the medical therapy program through copy of the Notice of Action (NOA).

INDEPENDENT'S STUDY ON MEDICAL THERAPY PROGRAMS

Special Education Local Plan Area

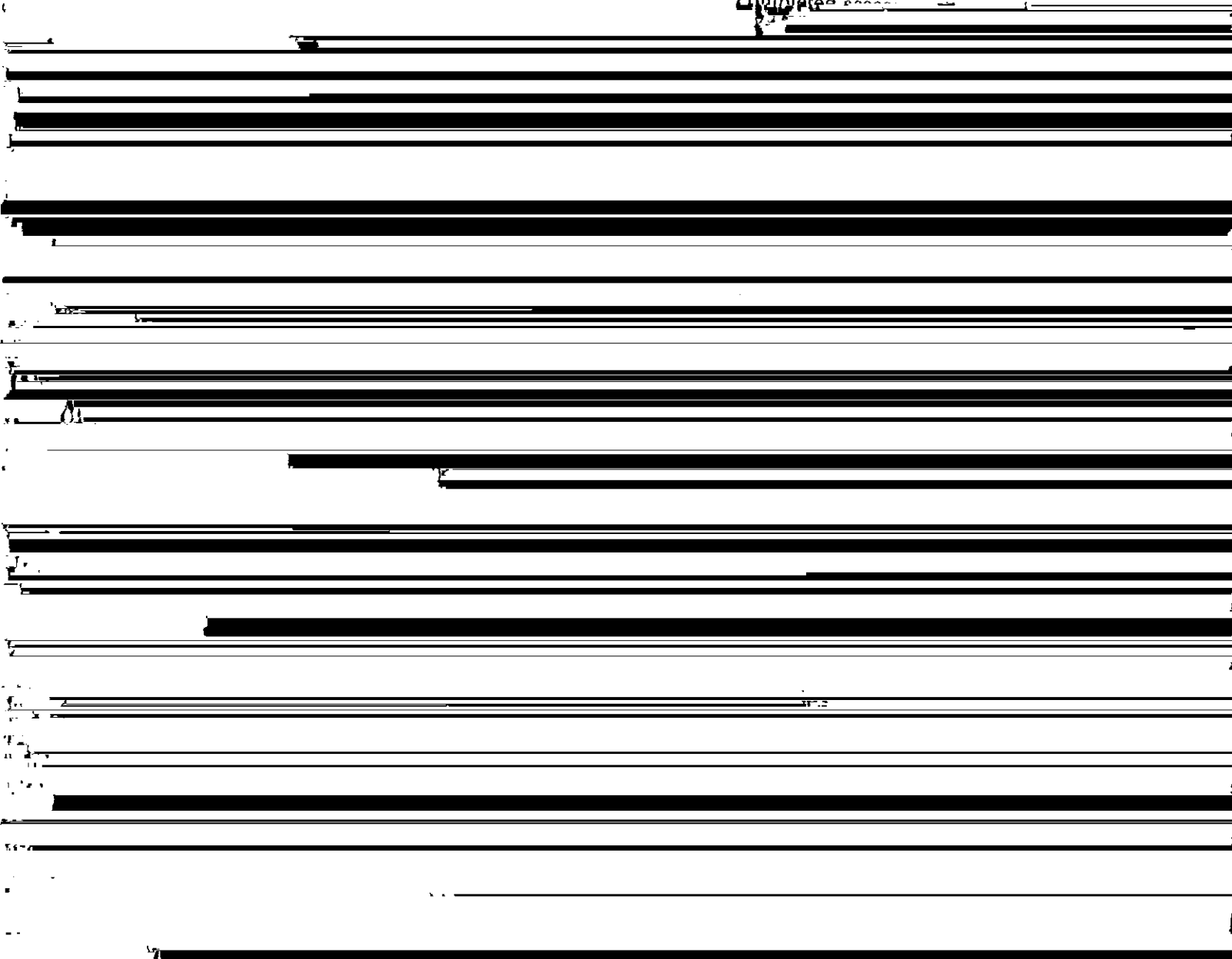
1. Shall assess the individual with suspected disability according to assessment requirements of Federal and State Laws to determine eligibility for special educa-

California Children Services

1. CCS shall evaluate all children who are referred to the Medical Therapy Unit for determination of eligibility in accordance with State of Califor-

tor in order to establish the date of the IEP team meeting.

5. When CCS determines a pupil is eligible for medically necessary occupational therapy or physical therapy, CCS will provide the district of residence Special Education Administrator and the parents a copy of the completed assessment.



Section 7572. Conference calls or written information are acceptable forms of participation if sufficient information is provided through these means with prior parental consent.

3. LEA shall give adequate notice to
CCS removed this text

3. Shall provide parents with a copy of the approved medical therapy plan

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Special Education Local Plan Area

California Children Services

Shall ensure that, to the maximum extent appropriate, disabled children, including all

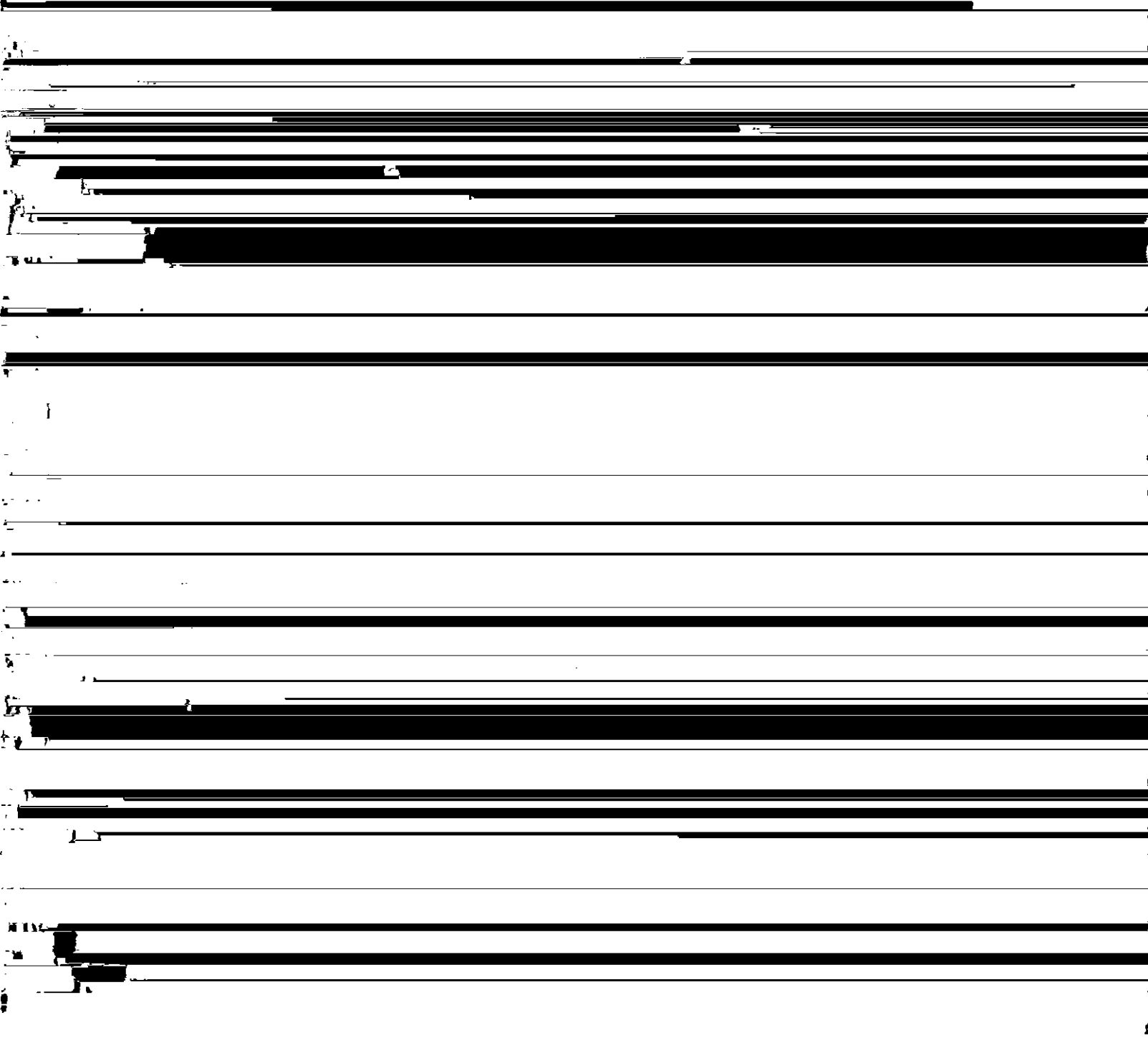
1. Occupational and Physical Therapy

vide the MTU with the necessary supplies for the individual child's medical records including photographic and splinting materials.

G. INDIVIDUAL'S SERVICE NEED: HOUSING

Special Education Local Plan Area

California Children Services



sonnel are not on site.

4. The host LEA recognizes that a school site may utilize the therapy

4. The Therapy program manager shall

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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34 CFR 300.10 and California Education Code.

3. May be required to participate in a due-process hearing in accordance with Section 56505 of Education Code.

3. May be required to participate in a due-process hearing in accordance with Federal and State law.

VI. MISCELLANEOUS PROVISIONS

A. STAFF DEVELOPMENT

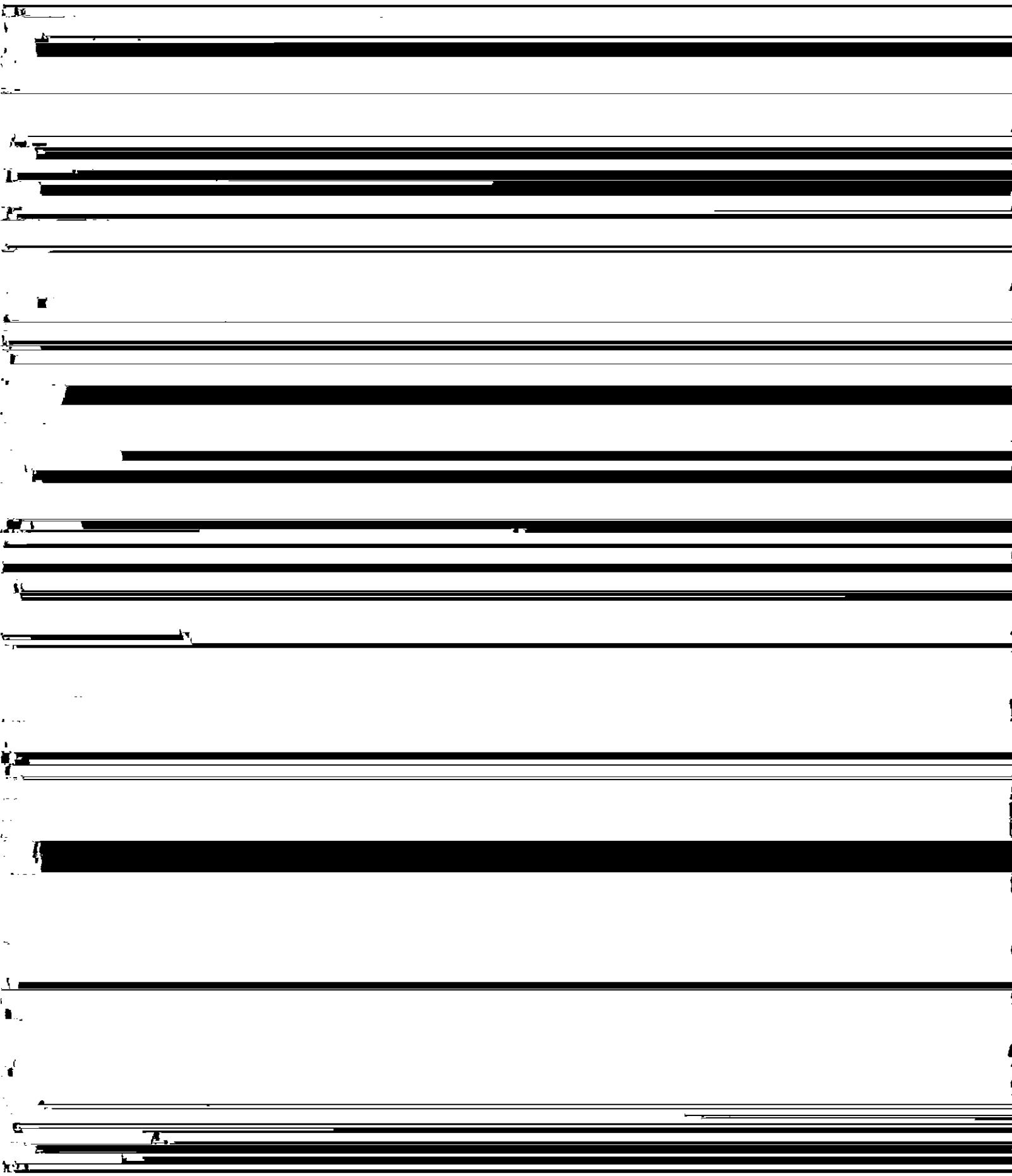
Special Education Local Plan Area

1. Shall provide ongoing staff development for school personnel.

California Children Services

1. Shall provide ongoing staff development

Additionally, these services must be identified as the responsibility of the County's COG & MS.



A. POLICY
LEA

CCS

1. It is understood that the essence of this policy is to attempt to add

1. It is understood that the essence of this policy

3. Ensure that PT and OT treatment services are 1) provided an adequate space that allows for privacy for the child, and 2) use the equipment necessary for the provision of medically necessary PT and OT.

progress notes, proposed therapy plans, and recommendations for therapy services for individual MTP-enrolled children.

b. Review and approval of the invoices for reimbursement to the LEA.

of reimbursement will be established and included as a side letter.

reimbursement will be established and included ~~as a side letter~~

3. When LEA -provided therapy services as ~~described in the~~

3. Upon receipt of a properly completed

VIII. DISPUTE RESOLUTION BETWEEN AGENCIES

VII. Agency Dispute Resolution Procedures. See also Agency Dispute Resolution Procedures, 60 FR 16010.

Mildred D. Browne, Ed.D.,
Asst. Superintendent,
Pupil Services/Special Education/
SELPA Director,
Mt. Diablo Unified School District

Robert Kessler,
Superintendent,
San Ramon Valley Unified School District

Mildred D. Browne Ed.D.
Signature

11-28-06
Date

Robert Kessler
Signature

11/28/06
Date

Steve Collins,
SELPA Director

West Contra Costa Unified School District

Steve Collins

Signature

11/29/06

APPENDIX K

INTERAGENCY AGREEMENT BETWEEN

**REGIONAL CENTER OF THE EAST BAY
AND THE**

WEST CENTRAL COST INTER-AGENCY AGREEMENT

[REDACTED]

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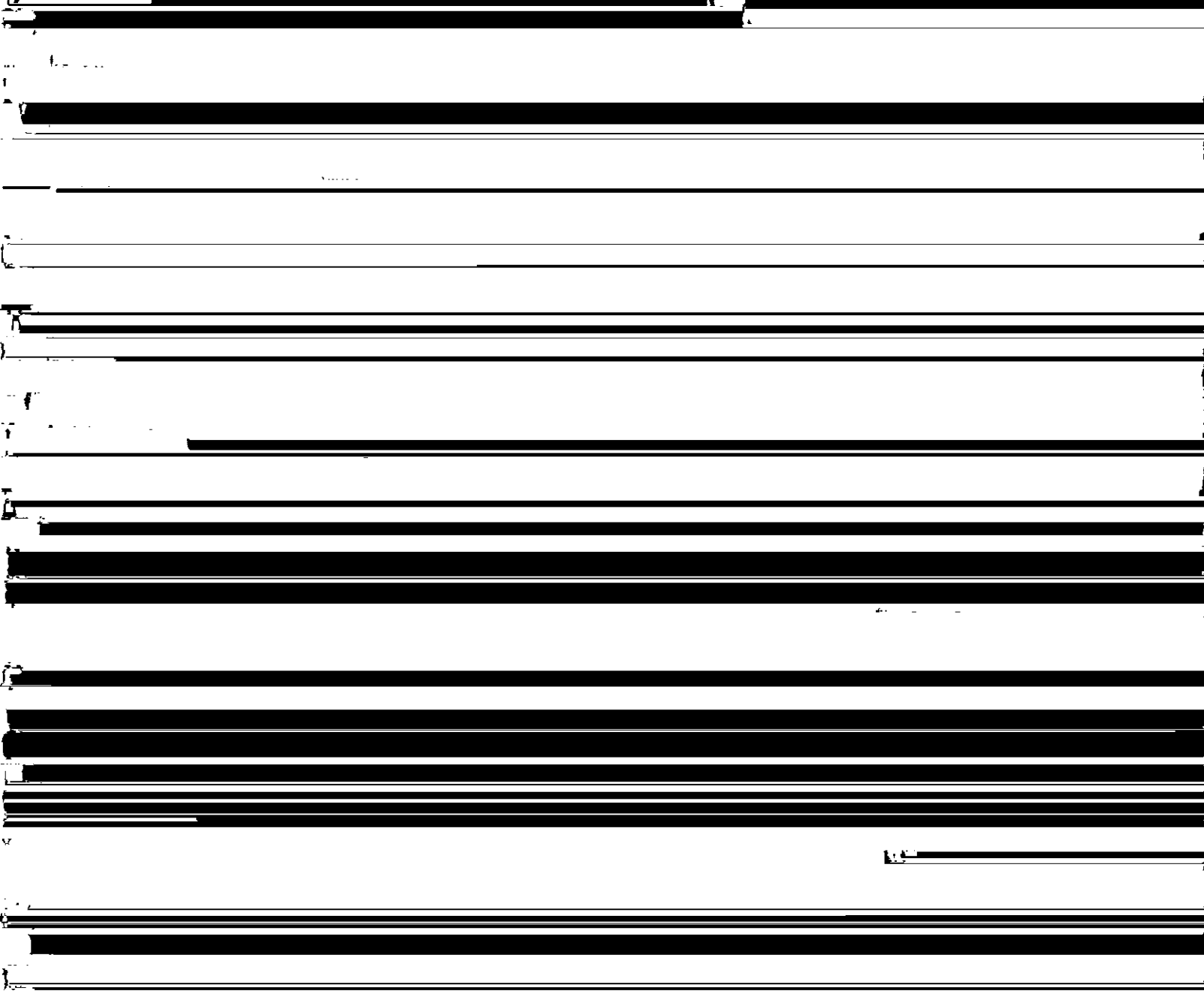
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INTERAGENCY AGREEMENT

The purpose of this Interagency Agreement is to describe selected policies and procedures relating to the implementation of the Individuals with Disabilities Education Act, Parts B and C (hereinafter referred to as Parts (B) and (C) and its implementing regulations).

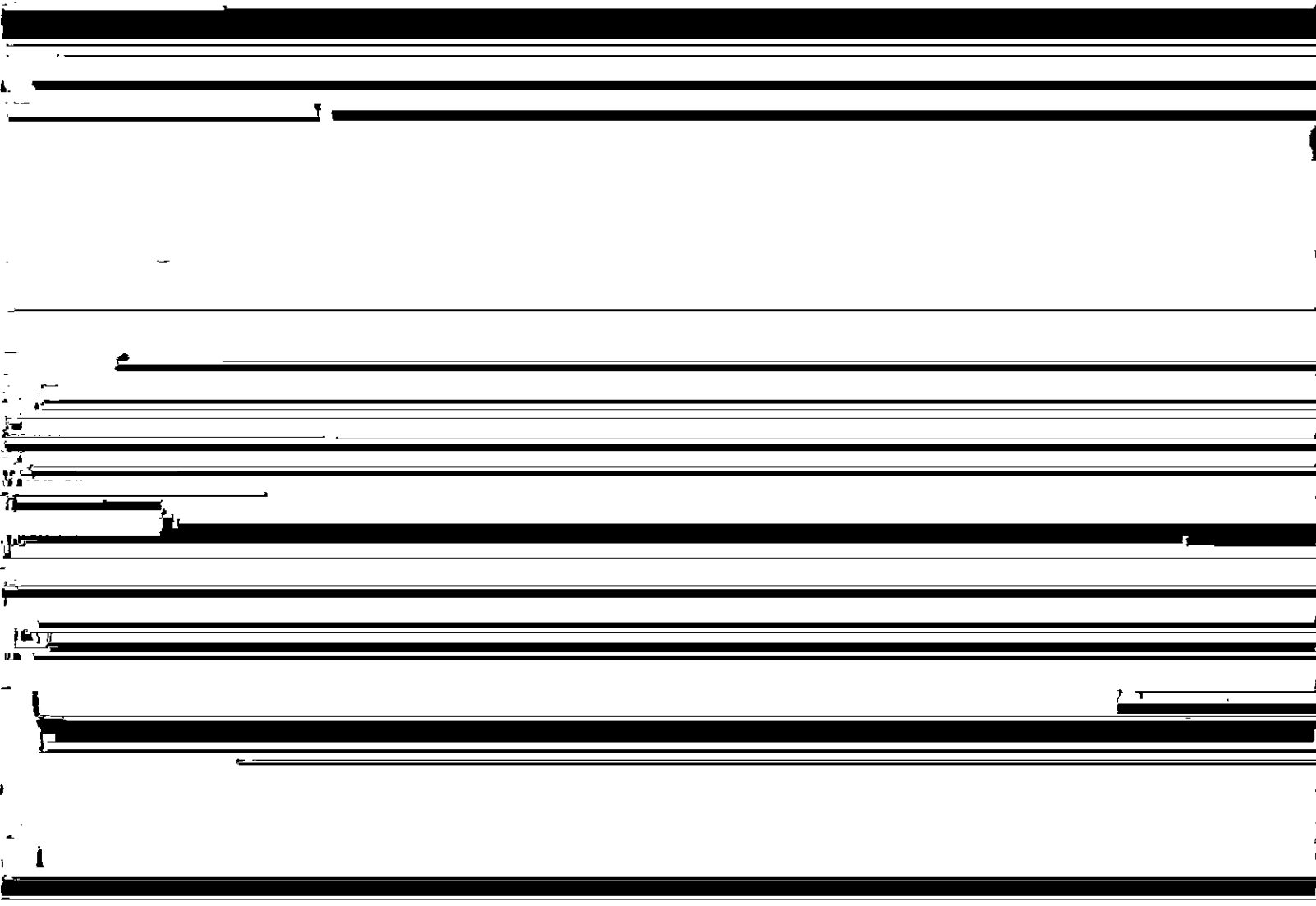
The parties to this agreement are Regional Center of the East Bay (RCEB), Contra Costa SELPA, a multi-district SELPA (including Contra Costa County Office of Education, and the following fifteen school districts: Acalanes Union High School District, Antioch Unified School District, Brentwood Union School District, Byron Union School District, Canyon School District, John Swett Unified School District, Knightsen Elementary School District, Lafayette School District, Liberty Union High School District, Martinez Unified School District, Moraga School District, Golden Gate Union School District, and...



B. Child Find / Case Finding.

The RCEB and SELPA shall work cooperatively to meet the respective child find / case finding requirements and conduct activities to identify children eligible for Part C services.

| RCEB | SELPA |
|---|---|
| 1. Shall assist parents of appropriate children (birth - 19 years) in making written referrals to the LEAs/district. | 1. Shall assist parents of appropriate individuals (regardless of age) in making referrals to RCEB. |
| 2. Shall provide information to school districts regarding eligibility screening, though actual intake requires a request | 2. Shall accept all referrals from parents, teachers, agencies and appropriate professional persons of RCEB |



C. **Transfer of Consumer / Student Information for Individuals Requesting Services:**

The individual with exceptional needs who is developmentally disabled or is at risk for developmental delay and/or parents who are served by RCEB have the right to authorize that all relevant information be available to the team developing the Individualized Education Program / Individual Program Plan / Individualized Family Service Plan (IEP / IPP / IFSP).

RCEB

SELPA



D. Assessments:

0721

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4. Shall share RCFB assessments with the

4. Shall share educational

[REDACTED]

4. Shall ensure, through direct services, referral, or purchase, those services specified in the IPP, other than educational services

4. Shall be responsible for educationally related services either by directly providing, or by causing them to be

3. Shall attend the IEP/ITP meetings in which the student's ITP completion of the student's educational program or graduation criteria are discussed (as deemed appropriate and feasible by the case manager). Representatives of other involved agencies should be encouraged to attend IEP and IPP meetings

3. Shall invite the RCEB case manager to the IEP meetings in which the student's ITP, completion of the student's educational program and graduation criteria are discussed; which should occur prior to the student's 16th birthday. Information provided to the IEP team regarding student's ITP

included. Representatives of other involved agencies should be encouraged to attend IEP and IPP meetings.

4. Shall provide input into the initial and

4. Shall invite the RCEB case manager

6. Shall, in accordance with RCEB Consumer Service Guidelines, provide or arrange for funding the school

6. Shall inform student/family of appropriate program options that are

[REDACTED]

2. When RCEB places a consumer in a

2. Shall, through the IFP process be

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

2. Shall explain and provide for parents, staff and agencies the RCEB and educational agency's due process hearing procedures.
3. Shall advise individuals and parents/guardians of their rights and protections as mandated.
4. Shall exchange representatives at _____

2. Shall explain and provide for parents, staff and agencies the RCEB and educational agency's due process hearing procedures.
3. Shall advise individuals and parents/guardians of their educational rights and protections as mandated.

4. Any equipment purchased for the consumer by RCER shall become the

4. All equipment provided for educational

560065-84-73

If the LEA falls below its funded capacity, RCEB can then refer dually eligible infants and toddlers to the LEA. The LEA shall notify RCEB when it reaches its funded capacity and when openings for...

2) The receiving party shall:

- b) Arrange, purchase or provide early intervention services to the extent possible within existing resources as specified on the infant or toddler's IFSP as soon as possible; and
- c) Within 30 days of receipt of evaluation and assessment materials from the transferring agency, determine eligibility and conduct a periodic review of the IFSP.

B. Intake Procedures for Dually Eligible Infants and Toddlers

When the LEA or RCEB receives a referral, that agency will notify the other agency of the referral. A decision shall then be made regarding which agency will conduct the intake.

the definition of "infants and toddlers with disabilities" from the federal regulations, including determining the status of the child in each of the following areas:

- Cognitive development
- Physical development, including vision, hearing, and health

Both agencies shall participate in the annual IFSP review meeting for dually served infants and toddlers. Annual reviews will be held...

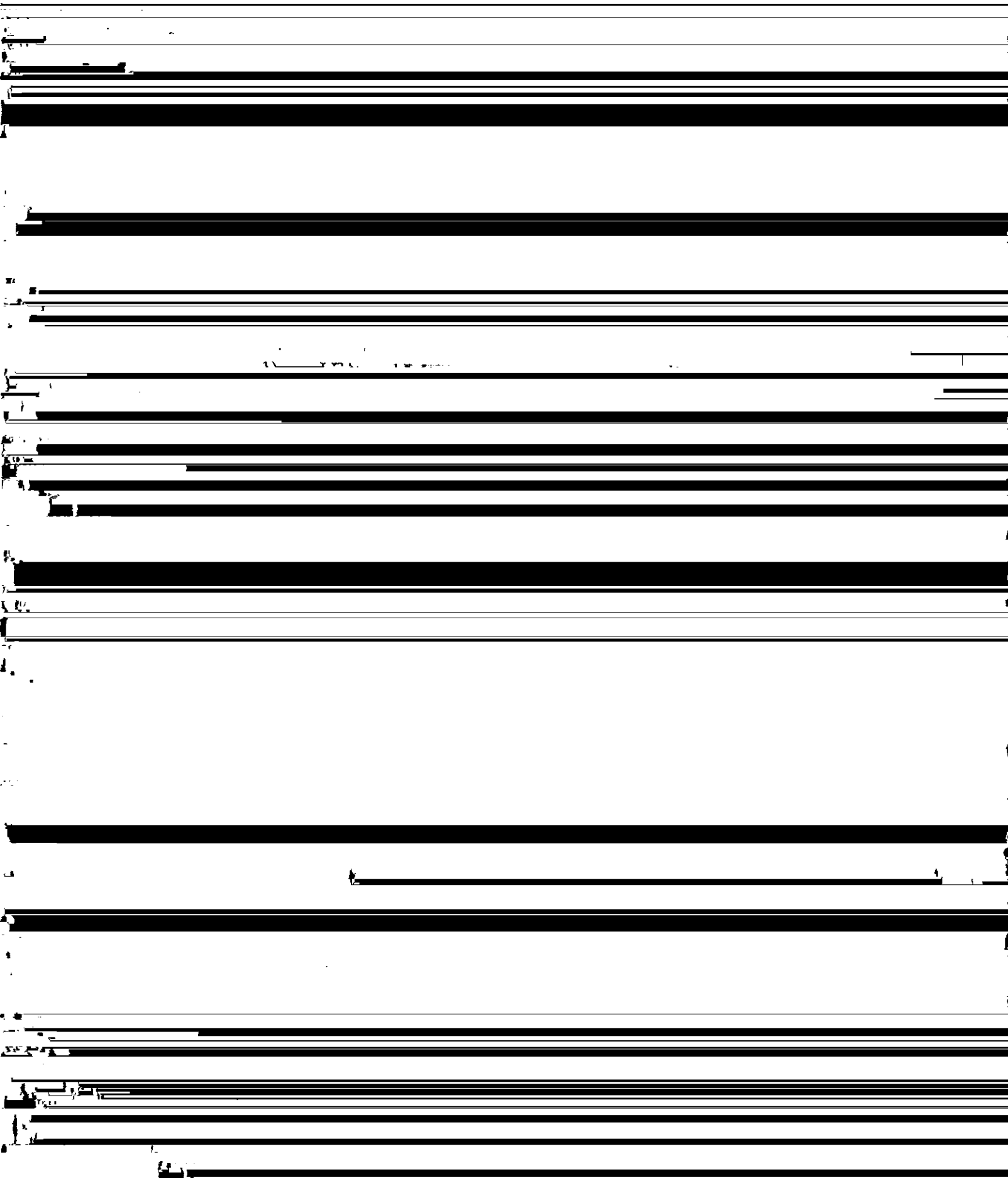
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F. Service Coordination

Either agency may be called upon to assume the role of IPSP C

[REDACTED]

RCEB and the LEAs will collaborate in the recruitment and sustaining of



Step 1: If resolution of the dispute is not achieved, the five (5) parties may

request technical assistance from DDS and CDE.

Step 2: If resolution cannot be reached within 60 calendar days, the issue

