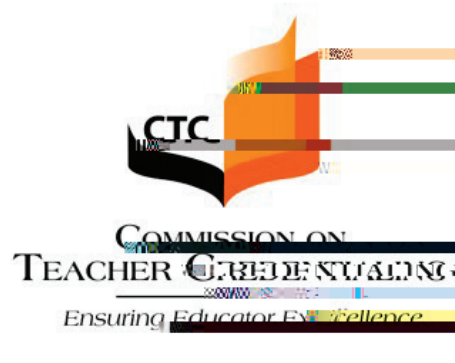
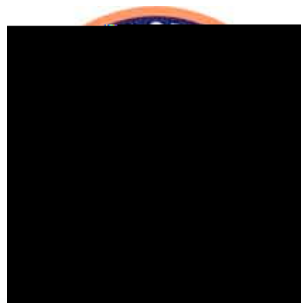


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# Continuum of Teaching Practice







## Introduction



### *Continuum of Teaching Practice*



### *Continuum of Teaching Practice*







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## Developmental Levels

Notes: Each developmental level is based on the CSTP standards.

### Level 1: Emerging



1

2

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Levels of Teacher Development Across the CSTP

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# Glossary of Terms

C

Structure

*Continuum:*

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*Evidence of Practice:* U de a d a e e e bec e cea c e a d ca ed e e a e e e e , a e a e eac ac ce a d de ' e a ce e -a e e ? 1) L e de ce e c 2) A e e e ac ce 3) Dae

Element	Emerging	Exploring	Applying	Integrating	Innovating
<p>1.1</p> <p>Using knowledge of students to engage them in learning</p> <p><i>Evidence:</i></p>	<p>Learns about students</p>	<p>include some adjustments</p>	<p>Uses data from a variety</p>	<p>Uses data from make adjustments to</p>	<p>Uses comprehensive adjustments and</p>



**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

1.3  
Connecting subject matter to meaningful, real-life contexts\*

*Evidence:*

Uses real-life connections

subject matter in single

from subject matter to

subject matter instruction

subject matter.

throughout subject

1

2

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Element

Emerging

Element	Emerging				

*Evidence of Practice: U de a d a e e e bec e cea c e a d ca ed e e a e e e e, a e a e eac ac ce a d de ' e a ce e -a e e ? 1) L e de ce e c 2) A e e e ac ce 3) D a e*

Element	Emerging	Exploring	Applying	Integrating	Innovating
<p>1.6 Monitoring student learning and adjusting instruction while teaching</p> <div data-bbox="88 617 388 1380" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><i>Evidence:</i></p> </div>			<p>Makes adjustments to</p>	<p>Adjusts strategies during</p>	<p>Makes adjustments flexibly and effectively.</p> <p>that informs adjustments</p>





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**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

2.2

Creating physical or virtual learning environments that





**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

2.5  
 Developing, communicating, and maintaining high standards for individual and group behavior

*Evidence:*

Uses multiple strategies

Utilizes routine



**Element**

**Emerging**

**Exploring**


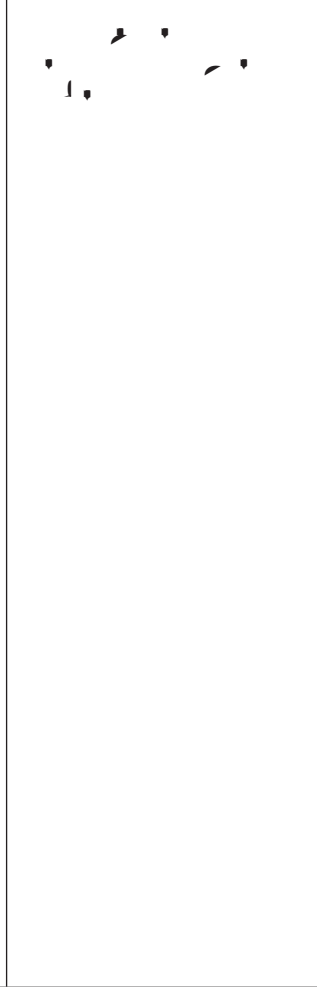
**Applying**

**Integrating**

**Innovating**

2.7  
Using instructional time to optimize learning

*Evidence:*

					
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**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

3.2  
Applying knowledge of student development and proficiencies to ensure student understanding of subject matter

*Evidence:*

Recognizes differences in students' subject matter. Teaches subject-specific

understanding of subject matter. Applies understanding of subject matter when

Uses knowledge of understanding of subject matter in accessing subject matter





Continuum of Teaching Practice

1

2





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Element

Emerging

Exploring

Applying

Integrating

	Emerging	Exploring	Applying	Integrating	













**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

5.2  
Collecting and analyzing assessment data from a variety of sources to inform instruction

*Evidence:*

Uses data from required

Makes adjustments

Uses analysis of a  
and differentiation

Uses data analysis of

differentiation of



Element	Emerging	Exploring	Applying	Integrating	Innovating
<p>5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction</p> <p><i>Evidence:</i></p>	<p>Uses data from</p>				



*Evidence of Practice:*

Element	Emerging	Exploring	Applying	Integrating	Innovating
<p>5.6 Using available technologies to assist in assessment, analysis, and communication of student learning</p> <p><i>Evidence:</i></p>	<p>Uses available technology</p>		<p>Uses technology to</p>		<p>Uses a wide range of</p>













**Element**

**Emerging**

**Exploring**

**Applying**

**Integrating**

**Innovating**

6.5  
Engaging local communities in support of the instructional program

Uses available

Uses a variety of

Utilizes a broad range

*Evidence:*



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Element

Element		









