
Complete Board meeting packets are available for review at the Administration Building, the District's six high schools, and at public libraries throughout West County.

Complete Board agendas and packets are available online at: http://www.wccusd.net/board/APM_index.shtml

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda will be made available for public inspection in the District office located at 1108 Bissell Avenue, Richmond, CA 94801 during normal business hours. In addition, such writings and documents may be posted on the District's website as noted above.

Television:

Live television broadcast of regularly scheduled Board meetings is temporarily suspended due to construction at the Richmond Civic Center. Board meetings will be rebroadcast by the City of Pinole on PCTV Channel 26/28, the City of Richmond KCRT Channel 28 and the City of Hercules Cable Channel 28. Please check the city websites for local listings of rebroadcast schedules.

You may also find the complete meeting available on a tape-delay basis through the Richmond City Web Page at: <http://www.kcrt.com> within a few days of the recording date.

Radio:

Radio broadcast of regularly scheduled Board meetings is temporarily suspended.

Audio tapes of Board meetings are kept on file in the Communications Office, Room 215, 1108 Bissell Avenue, Richmond, CA 94801 (510-231-1132). The Board of Education would like to acknowledge the cities of Pinole and Richmond for their generosity in helping to televise WCCUSD Board of Education meetings.

The public is warmly invited to attend and participate in all WCCUSD Board of Education meetings.

Location: **LOVONYA DEJEAN MIDDLE SCHOOL**
3400 MACDONALD AVENUE
RICHMOND, CA 94805

Time: The **Board of Education's Open Session meeting will begin at 6:30 PM.** The Board will convene at **5:00 PM** in the Multi-Purpose Room to receive comments from anyone wishing to address the Board regarding closed session items (Exhibit A). The Board will then adjourn to closed session and reconvene in open session to address the regular agenda (Exhibits B-G) at 6:30 PM.

Special Accommodations: Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

“of children be more careful than anything.”
e.e. cummings

B. OPENING PROCEDURES

B.1 Pledge of Allegiance

B.2 Welcome and Meeting Procedures

B.3 Roll Call

* **B.4 Presentation of Student Board Representative Michael Payton, Vista Independent Study High School**

Comment:

Student Board Representative Michael Payton will be representing Vista Independent Study High School at the Board of Education on May 6, 2009. We would like to recognize and commend his participation.

Recommendation: For Information Only

Fiscal Impact: None

B.5 Report/Ratification of Closed Session

* **B.6 Agenda Review and Adoption (Public Comment)**

* **B.7 Board Minutes: April 22, 2009**

C. BUSINESS ITEMS

CONSENT ITEMS (Routine Matters)

Consent Calendar Items designated by “CI” are considered routine and will be enacted, approved and adopted by one motion, unless a request for removal, discussion or explanation is received from any Board member or member of the public in attendance. Items the Board pulls for discussion or explanation will be addressed following Section E.

*CI **C.1 Grants/Awards/Agreements**

Comment:

Formal acceptance is requested from the Board of Education to accept the grants/awards/agreements, as detailed dated May 6, 2009.

Recommendation: Recommend Approval

Fiscal Impact: As noted per grants summary

*CI **C.2 Acceptance of Donations**

Comment:

The District has received donations as summarized dated May 6, 2009. The estimated values for any non-cash donations are those provided by the donor. Staff recommends acceptance of these donations.

Recommendation: Recommend Approval

Fiscal Impact: As noted per donations summary

***CI C.3 Approval of Fund-Raising Activities**

Comment:

The planned fund-raising events for the 2008-09 school year are summarized dated May 6, 2009.

Recommendation: Recommend Approval

Fiscal Impact: Additional revenue for schools

***CI C.4 Acceptance of Contracts for Placement of Student Teachers**

Comment:

Teachers in this district provide supervision and evaluation for students seeking credentials to teach in California public school classrooms. These arrangements are made between the institution of higher education and the individual classroom teacher at no cost to the district.

Staff requests approval from the Board of Education to accept Contracts for Placement of Student Teachers as detailed dated May 6, 2009.

Recommendation: Recommend Approval

Fiscal Impact: None

***CI C.5 Notification of Claims Rejected**

Comment:

The District has received a claim requesting compensation for personal injury and property damage. The District's risk management firm has investigated the claim and is requesting the School Board to ratify the authorized claim rejection.

Recommendation: Ratify the rejection of claim

Fiscal Impact: None

***CI C.6 Ratification and Approval of Engineering Services Contracts**

Comment:

Contracts have been initiated by staff using previously qualified consulting, engineering, architectural, or landscape architectural firms to assist in completion of the referenced projects. Many of the firms are already under contract and the staff-initiated work may be an extension of the firm's existing contract with

spaces, a new multi-purpose room, playgrounds, soccer field, parking and drop-off areas, and other site work and site furnishings. The work also includes demolition of existing campus buildings, including demolition and replacement of 23 portables.

HY Architects has prepared plans and specifications for the Dover project. The District conducted a public bid of the project. Bids were opened on Tuesday, April 14,

***CI C.11 Citizens' Bond Oversight Committee Appointments**

Comment:

submits a letter of recommendation and a one-page essay on why the student wants to be principal for the day. The student then attends to an interview conducted by Leadership students, Officer Harris and Mr. Hill. The final selection is completed by Officer Harris.

Ms. Blanca Zepeda has been selected as Student Principal at Richmond High School, where she will shadow Principal Julio Franco throughout the day on May 26, 2009. Ms. Zepeda arrived in the United States when she was eleven years old. She is the oldest of three children. After living in other areas of California, her family moved to Richmond where she attended Grant Elementary School, Helms Middle School, and then Richmond High School. Ms. Zepeda has always been active in social improvement. At Richmond High she is the Student Body President and a

Janelle Salvador is a student at Hercules Middle High School who works in a Special Education classroom on campus to support students in achieving their goals.

We want to recognize all for the wonderful work they carry out with our students on a daily basis and congratulate them for receiving these honors.

Recommendation: For Recognition Only

Fiscal Impact: None

* **D.3 Recognizing WCCUSD Teachers of the Year Don Wilson and David Flores**

Comment:

In 1972, California began recognizing outstanding teachers, establishing the Teachers of the Year Program. This program is open to all teachers in public and private schools who teach pre-kindergarten through twelfth grade. Contra Costa County has participated in the program since its beginning.

Mr. Donald Wilson and Mr. David Flores have been selected as WCCUSD's 2009-2010 Teachers of the Year. Both teachers have been submitted for the county-level competition.

Mr. Wilson, who came to Pinole Valley High School in 1993, is an educator who has repeatedly proven to be a teacher of the highest caliber and an outstanding representative of the teaching profession. He is widely recognized by peers, parents, and especially students, as a teacher who consistently ensures that all students in his care achieve at the highest level and are fully prepared to be successful in college and later life. The administration and staff at Pinole Valley High School look up to Mr. Wilson as a model teacher who actively engages students in learning through dynamic lessons. His enthusiasm for teaching makes learning engaging and exciting for his students, who are eager to praise his classes. He is fully student centered in his work and sets high expectations that students consistently rise to. In addition, he frequently serves as a mentor to newer teachers and guides them in developing successful teaching skills that assist them in engaging students with the same enthusiasm he does.

Mr. Wilson has also been Coordinator of the School to Career program at Pinole Valley High School for many years. In this area he has developed an exemplary program that has involved hundreds of students in experiences that prepare them for both college and the work force. He collaborates with local businesses to create job shadowing experiences and internships for students. The impact this has on the college work and career choices of students is immeasurable.

Mr. Donald Wilson has been selected as one of five finalists in the Contra Costa County Teacher of the Year Program. If selected as County Finalist, Mr. Wilson will go on to be considered for California State Teacher of the Year.

Mr. David Flores is a sixth grade teacher at Grant Elementary School who serves a student population that consists of over 75% English Learners in an area highly impacted by poverty and the many stresses found in the inner city. Mr. Flores consistently provides his students with a strong and diverse education that focuses on moving all students to proficiency in both academics and English language development. He is respected by students, teachers and parents and is an outstanding choice to represent Contra Costa County in the California Teacher of the Year program.

* **D.6 Standing Reports**

Representatives of the following committees and employee unions are invited to provide a brief update to the Board. Representatives from these groups need to sign up to speak prior to the beginning of this item on the agenda by submitting a “Request to Address the Board” form. Three minutes may be allowed for each subcommittee or group listed below:

Academic Subcommittee	Public Employees Local 1
Bayside Parent Teacher Association	School Supervisors Association
Citizens’ Bond Oversight Committee	United Teachers of Richmond
Community Budget Advisory Committee	West Contra Costa Administrators Association
Facilities Subcommittee	
Ivy League Connection	
Safety Committee	
Special Education Citizens Advisory Committee	

E. PUBLIC AND COMMITTEE COMMUNICATIONS

(Education Code 35145.5; Government Code 54950 et seq.)

* **E.1 Superintendent’s Report**

* **E.2 WCCUSD Public Comment**

Members of the public are invited to speak to the Board about any matter that is not otherwise on the agenda and is related to issues affecting public education in the WCCUSD. **Approximately 30 minutes will be allocated for this item.** If there are more requests to speak than can be heard within this time limit, “WCCUSD Public Comment” will continue after Item G. Individuals wishing to speak must submit a “WCCUSD Public Comment” form prior to the beginning of this item on the agenda. Depending on the number of persons who wish to speak, from one to three minutes will be allocated to each speaker at the discretion of the President of the Board in order to accommodate as many speakers as possible. The Board cannot dialogue on any issues brought before it by the public that have not been previously agendized, but may refer these to staff for response and/or placement on future agendas.

F. ACTION ITEMS

* **F.1 Resolution No. 85-0809: Classified School Employee Week, May 18-22, 2009**

Comment:

The State of California has designated May 18-22, 2009 as Classified School Employee Week. We honor their time, their energy, and their commitment to the children of West Contra Costa Unified School District.

Recommendation: Recommend Approval

Fiscal Impact: None

* **F.2 Resolution No. 86-0809: California “Day of the Teacher”**

Comment:

have a success plan for achieving a bright future. This proposal sets out to develop a way to meet such outcomes.

This proposal seeks to chart a course where every student at the high school level will be known by name and to have a documented success plan. The proposal calls on WCCUSD staff and partners to develop a success plan for each high school age student in the district and to help connect those students to resources and experiences that will help students achieve their future success. This proposal also emphasizes the importance of strong tracking systems that allow WCCUSD staff and partners to keep track of the whereabouts of students and other activities to support overall retention. (Student success goals could be coming to school daily, improving grades, attending college seminars, working in an internship, etc.)

The following examples highlight how the program might work.

The Principal and school staff establish a database for tracking the whereabouts of each student for the duration of that student's tenure at the school. If the student stops coming to school or transfers, information related to that student's whereabouts would be updated in the database.

The Principal and school staff convene a meeting with local volunteers who would be interested in working with students. These could be volunteers from local businesses, local government agencies, non profit agencies and others who are willing to help students develop bright futures.

The Principal and school staff convene a meeting with each student in which the student develops a yearly goals plan that relates to some future goal that student has for his/her future. The student and staff highlight who will do what to reach the goals (responsible parties) in those plans and how the student will get help towards his or her future goals.

For all intents and purposes, this approach could be piloted in one high school, then expand to other high schools and then middle schools as the details of implementation get worked out. Potential partners could include the local chamber of commerce, local government agencies, parent groups, and local non profits.

A steering committee of interested parties should be developed to guide and support the work of the effort and to insure that there is accountability in implementation. This group could also start out by examining relevant trends in truancy and drop out issues and establish annual benchmarks for retention or reducing drop out rates. By adopting this concept proposal the WCCUSD Board of Directors directs staff to develop additional plans for moving such a concept forward for implementation.

Recommendation: That the Board discuss the proposal and determine the next step(s) in supporting the retention of high school students in school.

Fiscal Impact: Unknown

* **G.2 Status Reports – Facilities Planning and Construction**

Comment:

The following are provided for review of Facilities Planning and Construction in the District's Bond Program and for information regarding individual projects:

- § Engineering Officer's Report—Verbal Presentation
- § Construction Status Reports—Current Construction Projects

Recommendation: For Information Only

Fiscal Impact: None

H. UNFINISHED REQUESTS TO ADDRESS THE BOARD (continued from Item E)

I. COMMENTS OF THE BOARD OF EDUCATION AND SUPERINTENDENT

J. THE NEXT SCHEDULED BOARD OF EDUCATION MEETING

Lovonya DeJean Middle School – May 11, 2009 Special Meeting, 6:30 PM
Lovonya DeJean Middle School – May 20, 2009 Regular Meeting

K. ADJOURNMENT

At 10:00 PM, any items remaining on the agenda that require immediate attention will be moved to this time. All other items will be tabled to another or the following Board meeting in order to make fair and attentive decisions. The meeting will adjourn at 10:30 PM. The meeting may be extended by a majority vote of the Board of Education.

The public may address items which are marked with an asterisk (*).

A. CLOSED SESSION

A.1 CALL TO ORDER

A.2 DISCLOSURE OF ITEMS TO BE DISCUSSED IN CLOSED SESSION
(Government Code 54957.7)

A.3 RECESS TO CLOSED SESSION AS SCHEDULED

See Exhibit A

(Government Code Section 54954.5)

The **Open Session** will resume at the end of the **Closed Session** in the Multi-Purpose Room at approximately **6:30 PM**.

EXHIBIT A

(Government Code Section 54954.5)

CLOSED SESSION AGENDA

May 6, 2009

1. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

1. Negotiator: Superintendent / Dr. Bruce Harter

5. CONFERENCE WITH LABOR NEGOTIATORS

- a. Superintendent/Dr. Bruce Harter
- b. Employee Organizations
 - UTR
 - Local One
 - School Supervisors Association
 - WCCAA
- c. Unrepresented Employees
 - Confidential and Management

6. PUBLIC EMPLOYEE APPOINTMENT

The following administrative appointments will be reported for the 2009-2010 school year:

Elementary School Principal
Middle School Principal
Middle School Vice Principal
High School Principal
High School Assistant Principal
Coordinator of State and Federal
Coordinator of Educational Services

7. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code Section 54957)

8. STUDENT DISCIPLINE/STUDENT PRIVACY ISSUE (Education Code Section 35146)

- a. Expulsions
- b. Special Education Waiver

**9. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Government Code Section 54957)**

10. REPORT OF CLOSED SESSION ACTIONS